

Prader-Willi-Syndrom InterNational



Qualität ist die Basis

Behavioral diagnostic methode:
Behavioral observation sheet

Dr. Norbert Hödebeck-Stuntebeck (Dipl.-Psych.)

Using a behavioral observation sheet in the work with people with PWS

Why?

What are the goals?

Behaviour observation sheet

Challenging Behavior: "Tony push Norbert"

Items of observation

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Number
of
observation

What could be important to understanding or to observe why Tony pushes Norbert? And how could you incorporate that into an observation sheet?

Often there are already hypotheses or assumptions as to what the occurrence of the behavior has to do with. These can then be part of the behavioral observation.

Example:

If I have the impression that the “pushing” occurs more often in the morning than in the rest of the day, then I have to record the **time** when it occurs.

Example:

If I have the impression that “pushing” occurs more often when many roommates are present, then I have to record which **people are there** when the behaviour occurs.

Example:

If I have the impression that the occurrence of the “pushing” depends on which employee is on duty, I must collect the names of the **employees** who were present during the behavior.

Example:

If I assume that it has something to do with visiting **parents**, I have to include the day of the week in the survey

Example:

If there are no assumptions about the causes of the behavior, the capture of **“social conditions”** - that is, what is happening at the same time as the behavior occurs.

Or it is to collect: what happened immediately **before**?

Or it is collected: how did the **environment react** to the behavior?

Behaviour observation sheet

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Break-out groups:
(4 – 5 people each)

Each break-out group is developing a behavioral observation sheet.

Each groups decide which behavior they work on.

Behaviour observation sheet; Basic information; ("Head")

Description of the behavior "Tony push Norbert"

Periode of the observation: 01. May 2024 to 30. May 2024

Frequency of the observation: everytime when the described behavior occurs

Rater: all employees of the team

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3	08.05.2024	12.05	wednesdsay	7	2	All sitting at the table, dinner	Coming from work	Take T. out of the room
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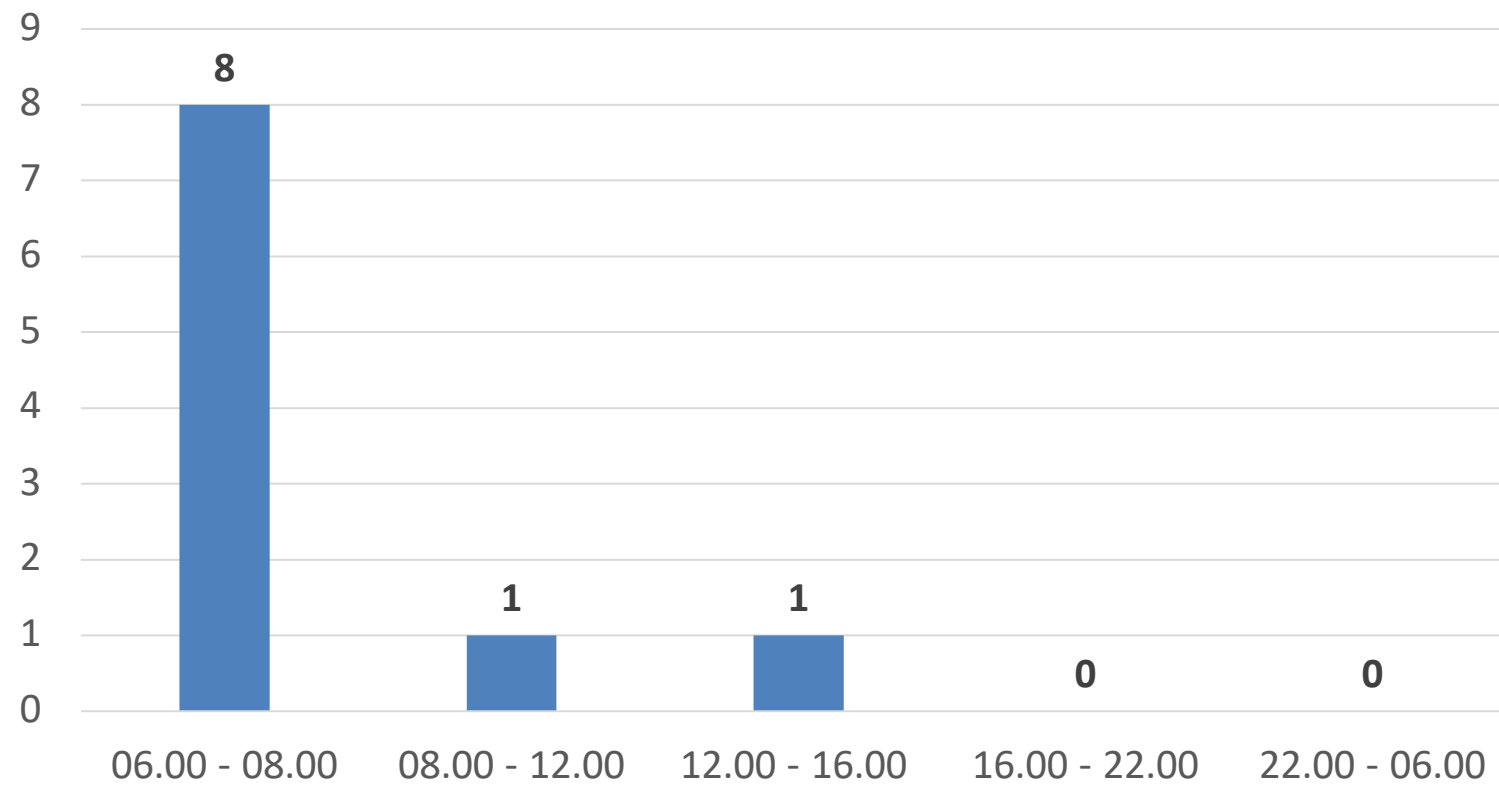
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Number of events in the time periode of...



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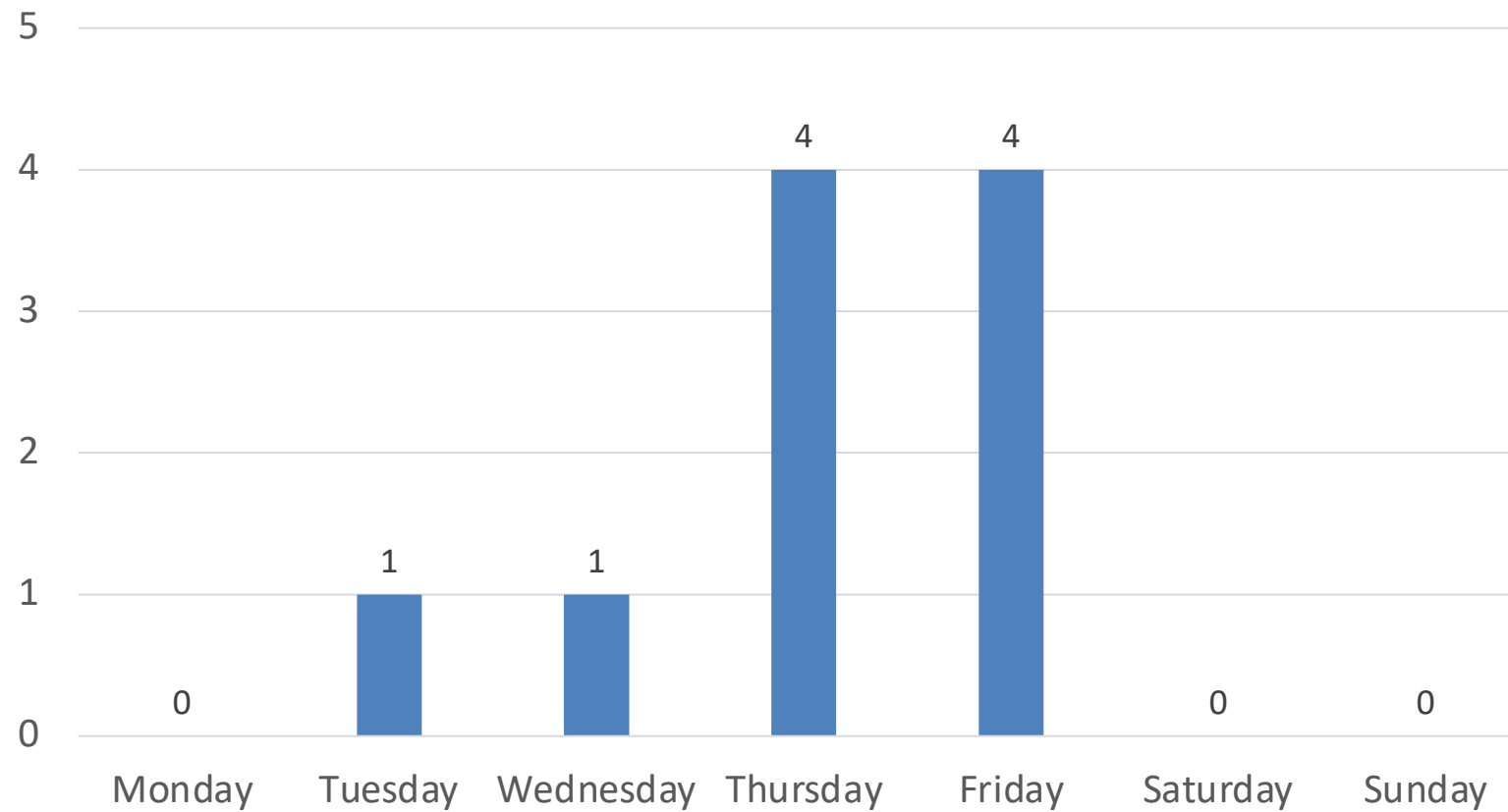
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Days of the week and number of events



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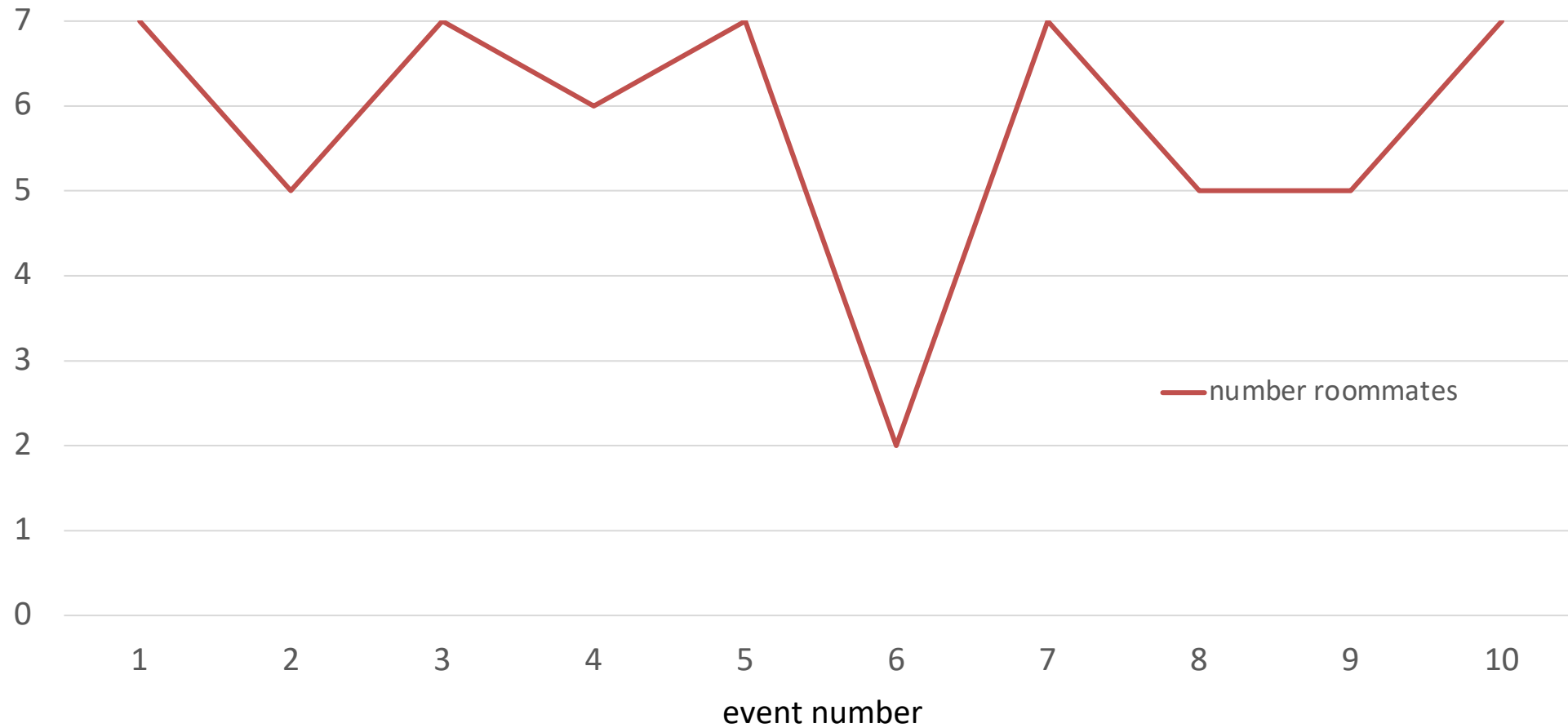
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Number of roommates present per event



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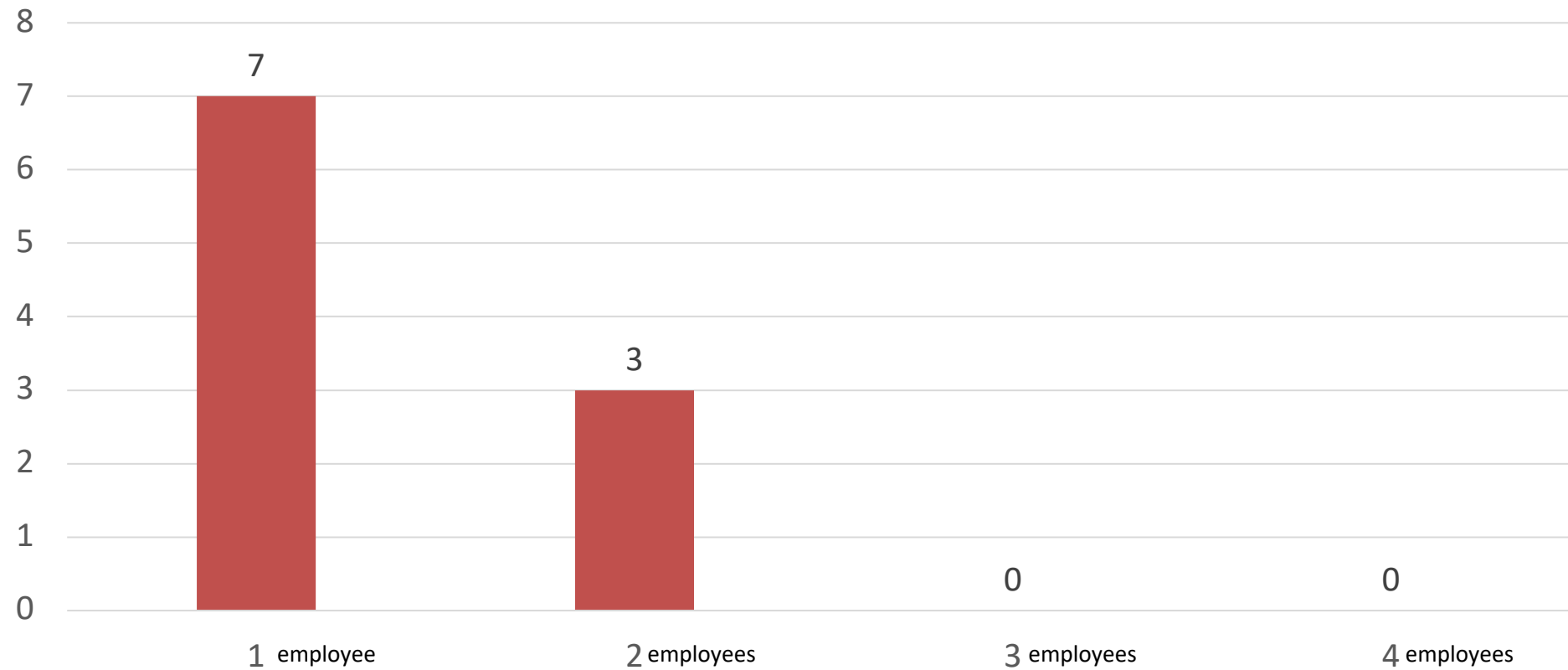
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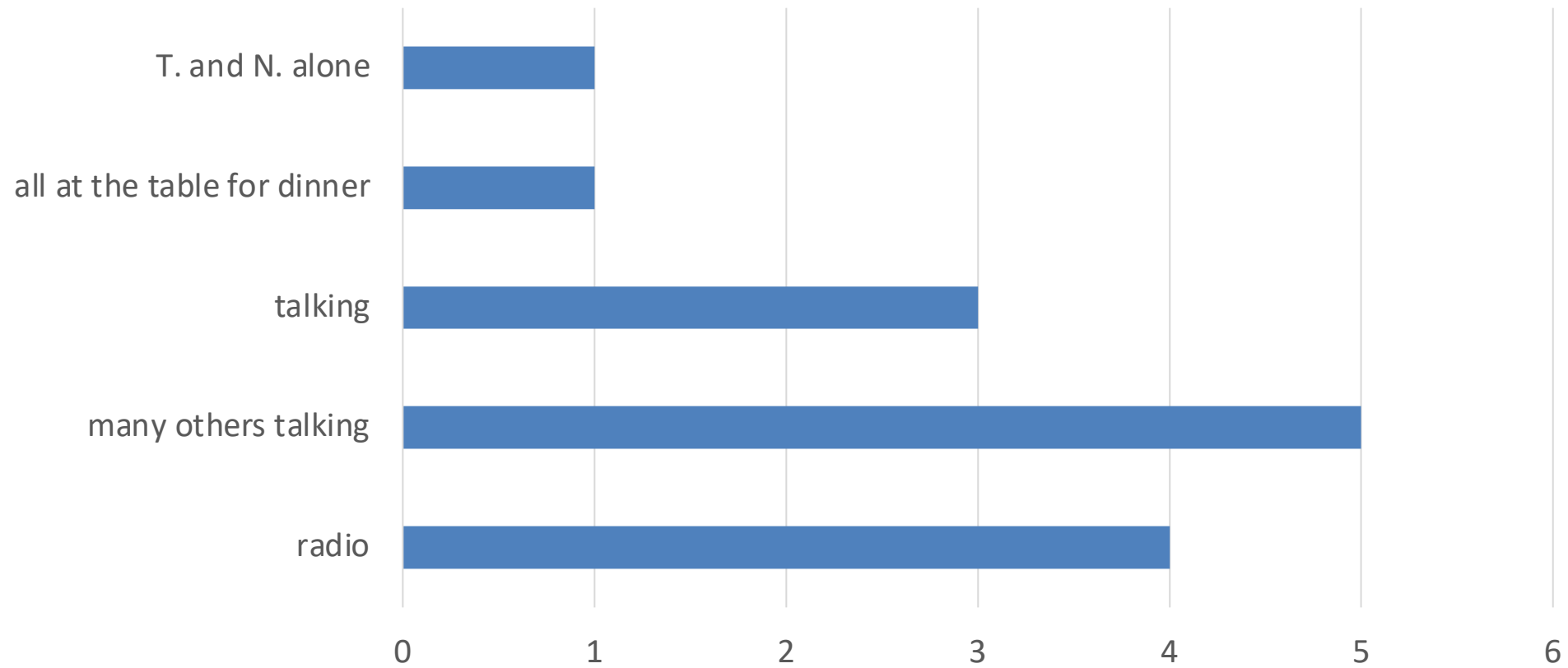
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What happens around in the situation



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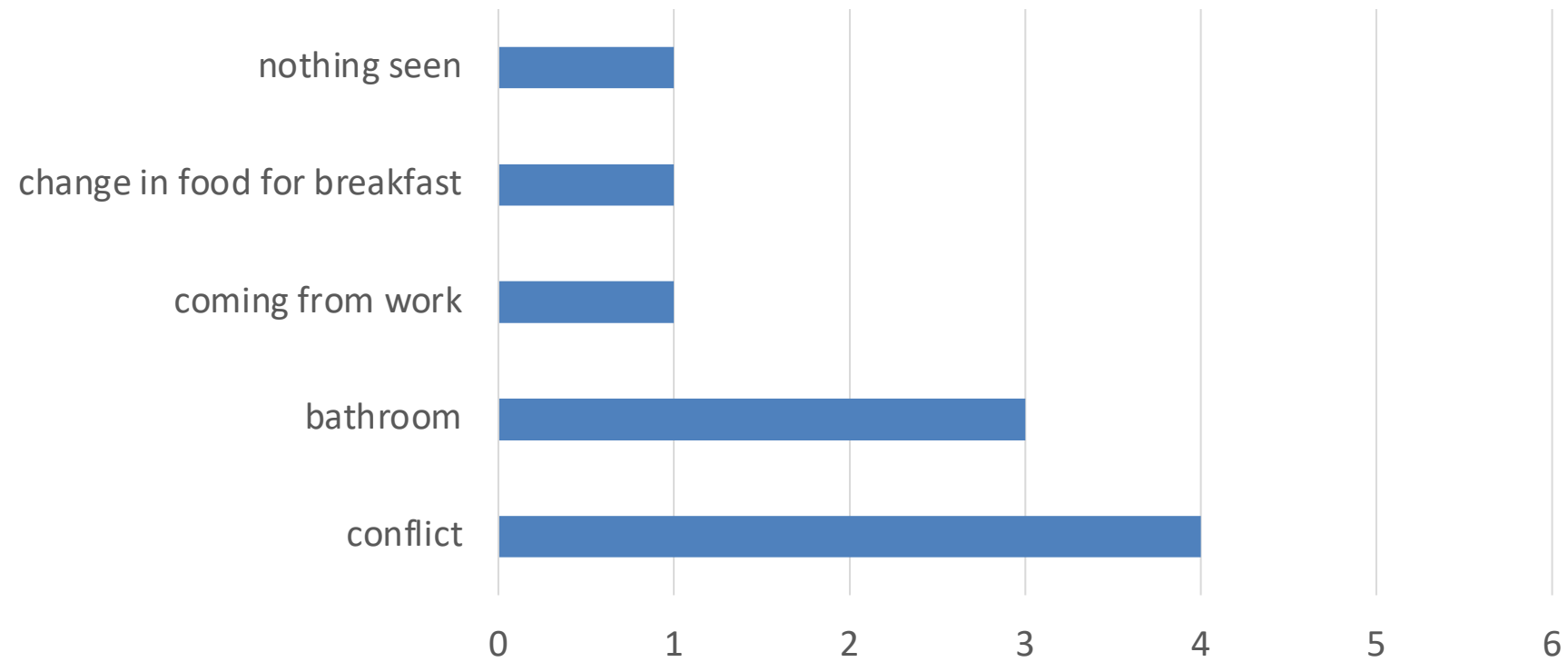
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What happens before



Break-out groups:

The break-out groups (4 – 5 people) receive a copy of a prepared, completed survey form.

Evaluation:

In the break-out groups they develop possible evaluation criteria (time of behavior, duration of behavior) and the presentation of the results (curve, columns, ...)

Intervention/measures:

Based on the results, they develop intervention suggestions, procedures and solutions.

Using a behavioral observation sheet in the work with people with PWS

In which cases?

Advantages and disadvantages of the methode?