Prader-Willi-Syndrom
InterNational

PWS - InterNational

Qualität ist die Basis

Behavior-Analysis
(as a part of the behavior management)

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Parts of the behavior analysis

Life-

story

Preceding

Conditions

Subjektive
perceived

Social

Behaviour in the
Situation

Conditions

Wellbeing

Consequences

Developmental process of the (challenging) behaviour

PWS - InterNational

Qualität ist die Basis
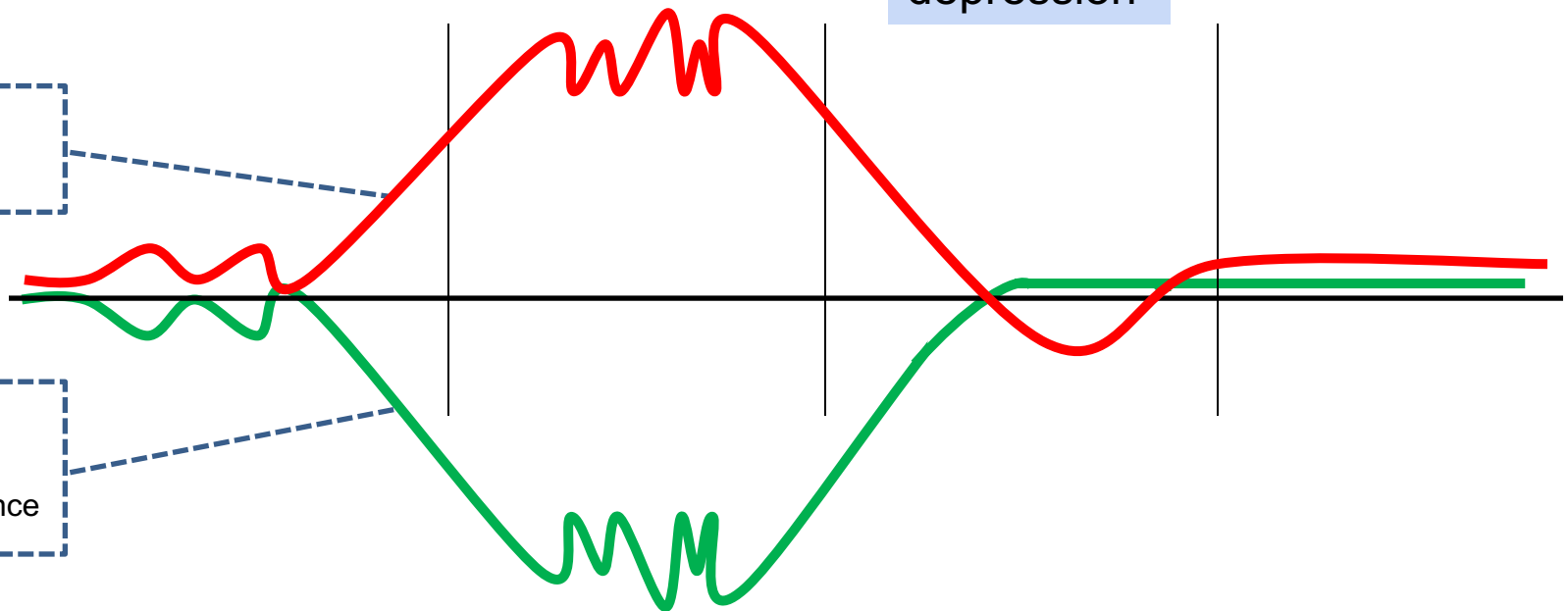
Parts of the behavior analysis
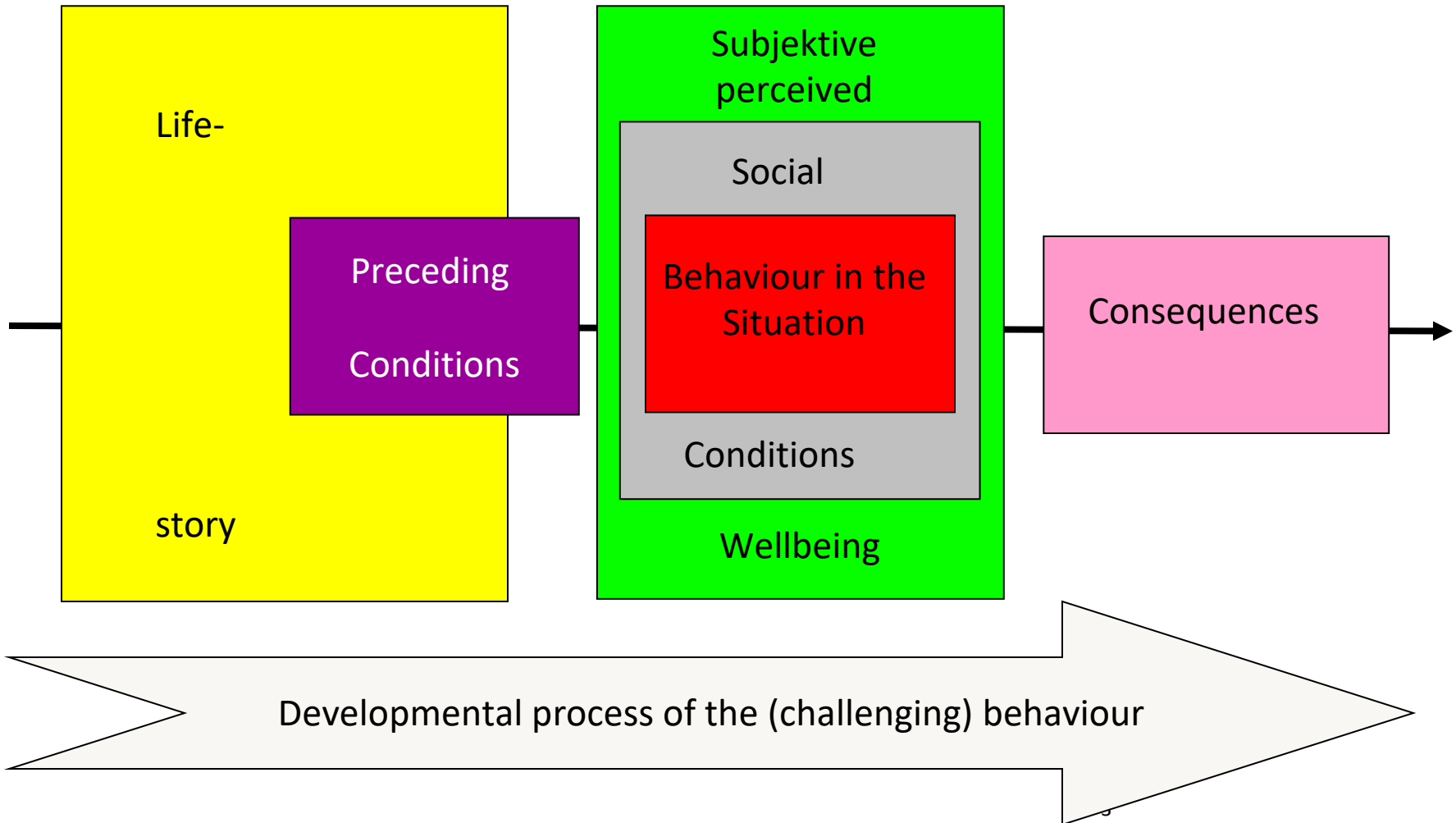
Behaviour in the Situation
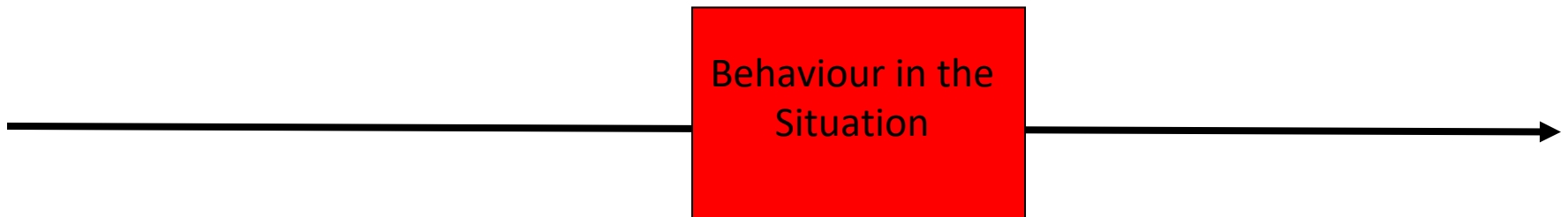
Behavior analysis
- Understanding the behavior -

1. Behavior in the concrete situation "Search-Questions"

1.1 Start with a short description of the situation:
"Tony push Norbert"

1.2 Physical signals: what is visible, what exactly is he/she doing in this second?

- What does he/she say; verbal statement?
- Eye contact
- Facial expression
- Gestures
- Posture
- Movements

**1.3 Perception:** what part of the whole situation is she/he aware of?

1.4 Cognition: what is he/she thinking during that process?

1.5 Cognition: are there any thought patterns in comparable situations?

1.6 Emotions/ Feeling: Which feeling does the person with PWS have in this second?

1.7 Are there **physical characteristics** (e.g.: pain, drugs, genetic disposition PWS, …)?

Parts of the behavior analysis
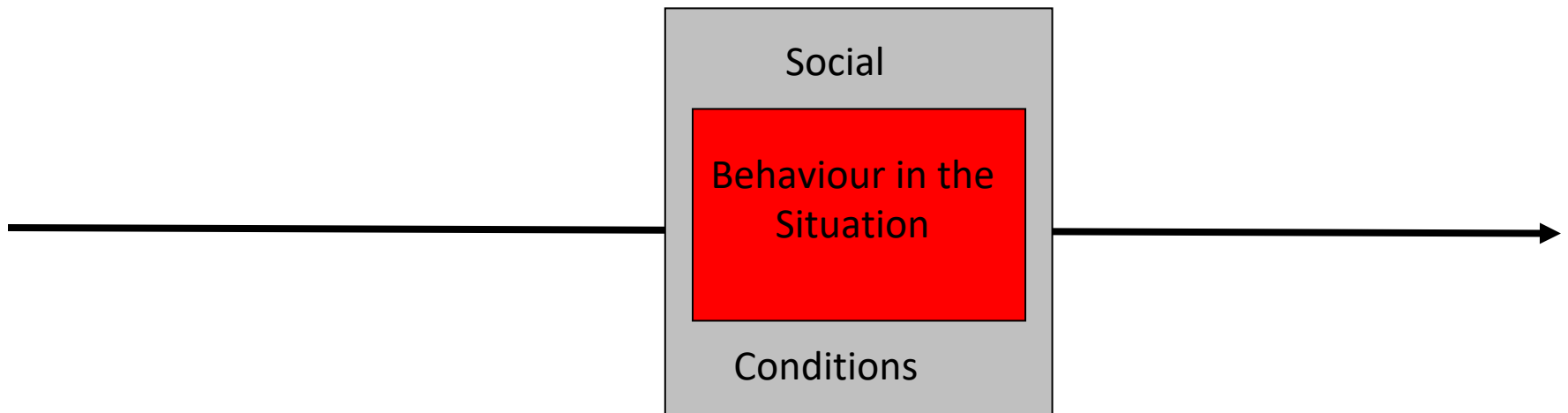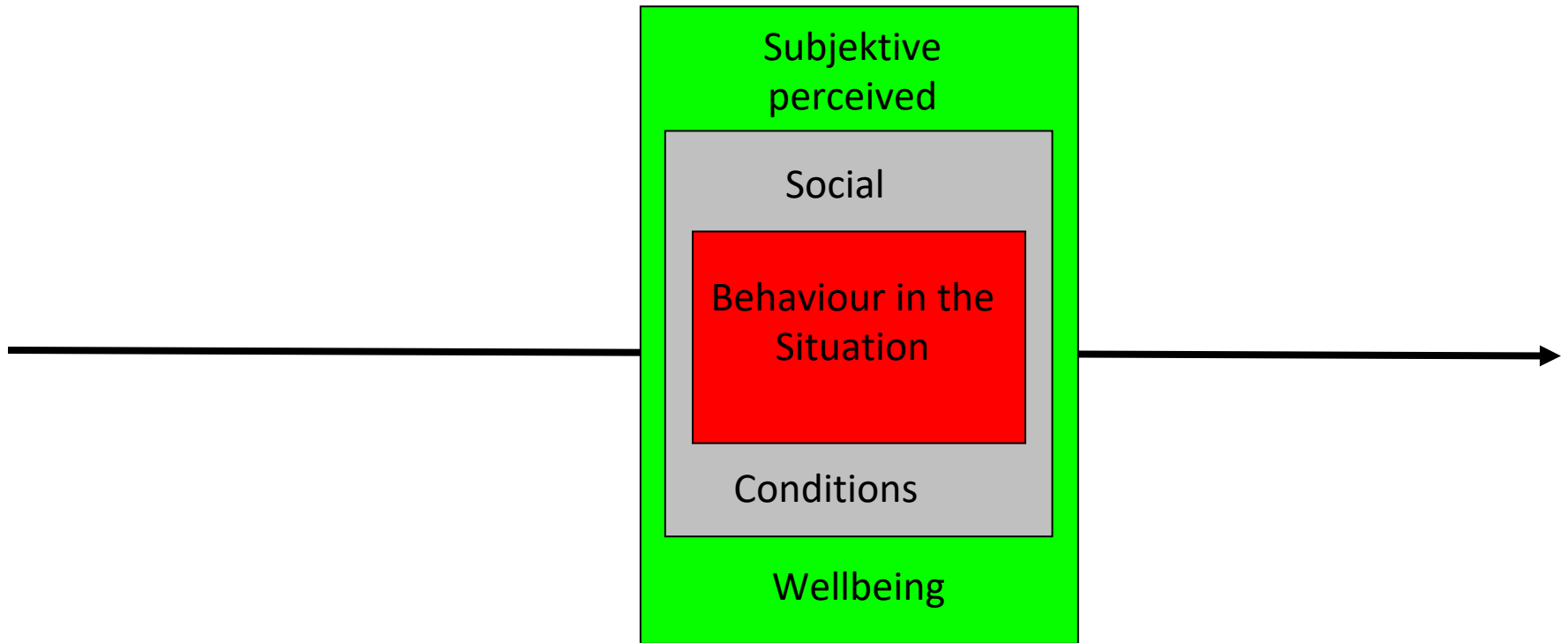
Behavior analysis
- Understanding the behavior -

2. Social conditions
during the behavior, in the second

➢ who was present (persons)?

➢ what was happening around him/her (processes)?

➢ is anything about the environment unusual?

Parts of the behavior analysis
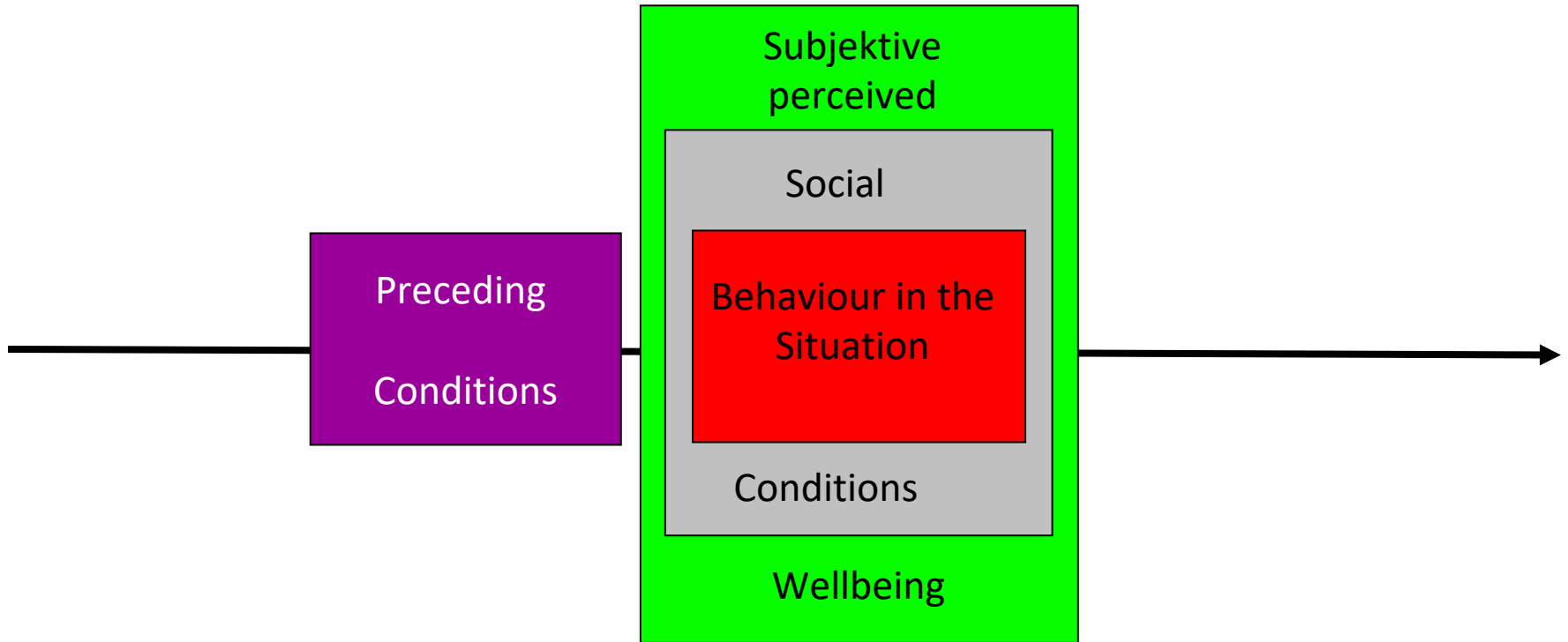
Behavior analysis

- Understanding the behavior -

3. Well-being

What are the levels of the five elementes

- Positive Emotions

- Engagement

- Social Relationsships

- Meaningfulness

- Awarenes of self efficacy

Parts of the behavior analysis

Subjektive perceived

Social

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Behaviour in the Situation

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Behavior analysis
- Understanding the behavior -

3. Preceding conditions
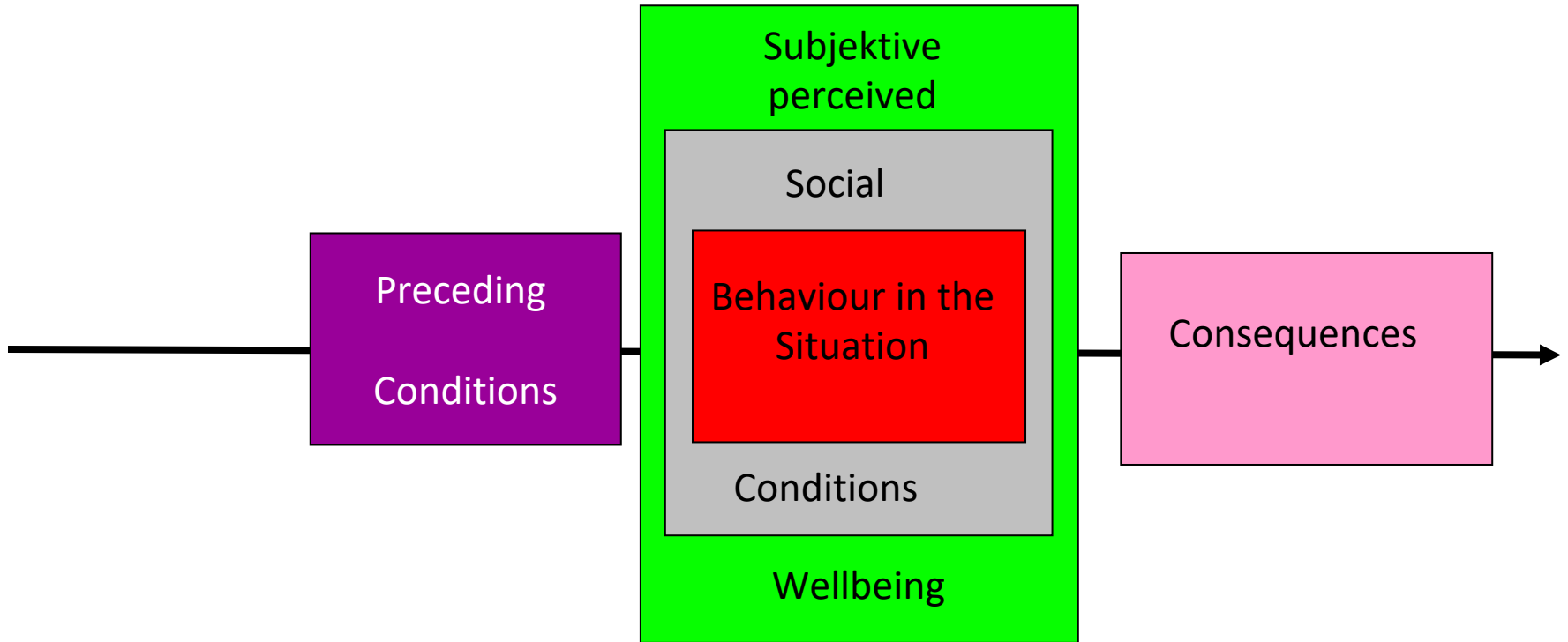 what happened before the behavior?

temporally:
- immediately

- five minutes ago

- hours ago

- yesterday

- some weeks before

concerning people

concerning processes

Parts of the behavior analysis

Preceding Conditions → Subjektive perceived / Social / Behaviour in the Situation / Conditions / Wellbeing → Consequences

Behavior analysis
- Understanding the behavior -

4. Consequences

consequences means here: which reaction in the environemt (staff, parents, …) happened up to now to this behavior?
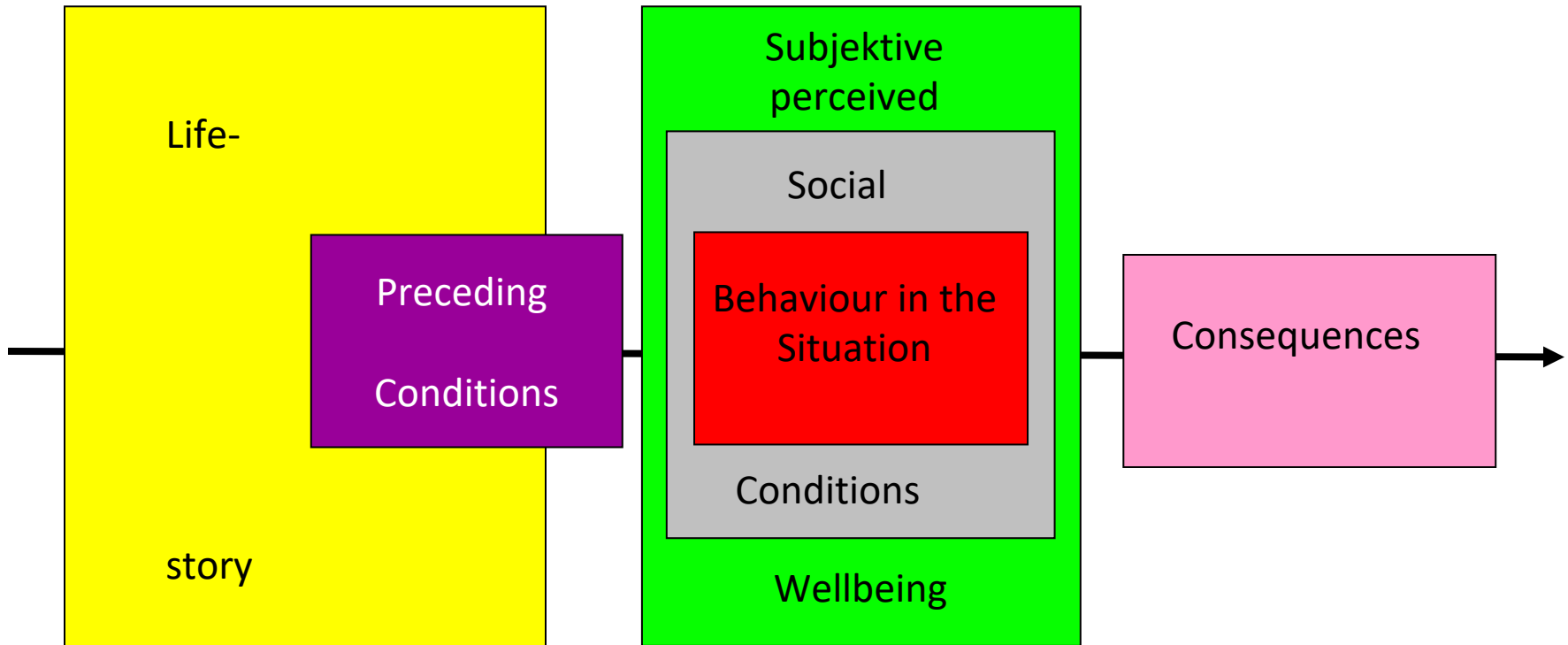
Which <u>positive</u> consequences arise after a behavior?

Which <u>negative</u> consequences arise after a behavior?

Which impact do these consequences (positive, negative) have in the situation?

Which impact did these consequences have had in the past (experiences)?

Parts of the behavior analysis

Behavior analysis
- Understanding the behavior -

5. Biography

Which characteristics are known in the development process

    In the family

        - parenting style,

        - handling of conflicts in the family

        - experience with violence

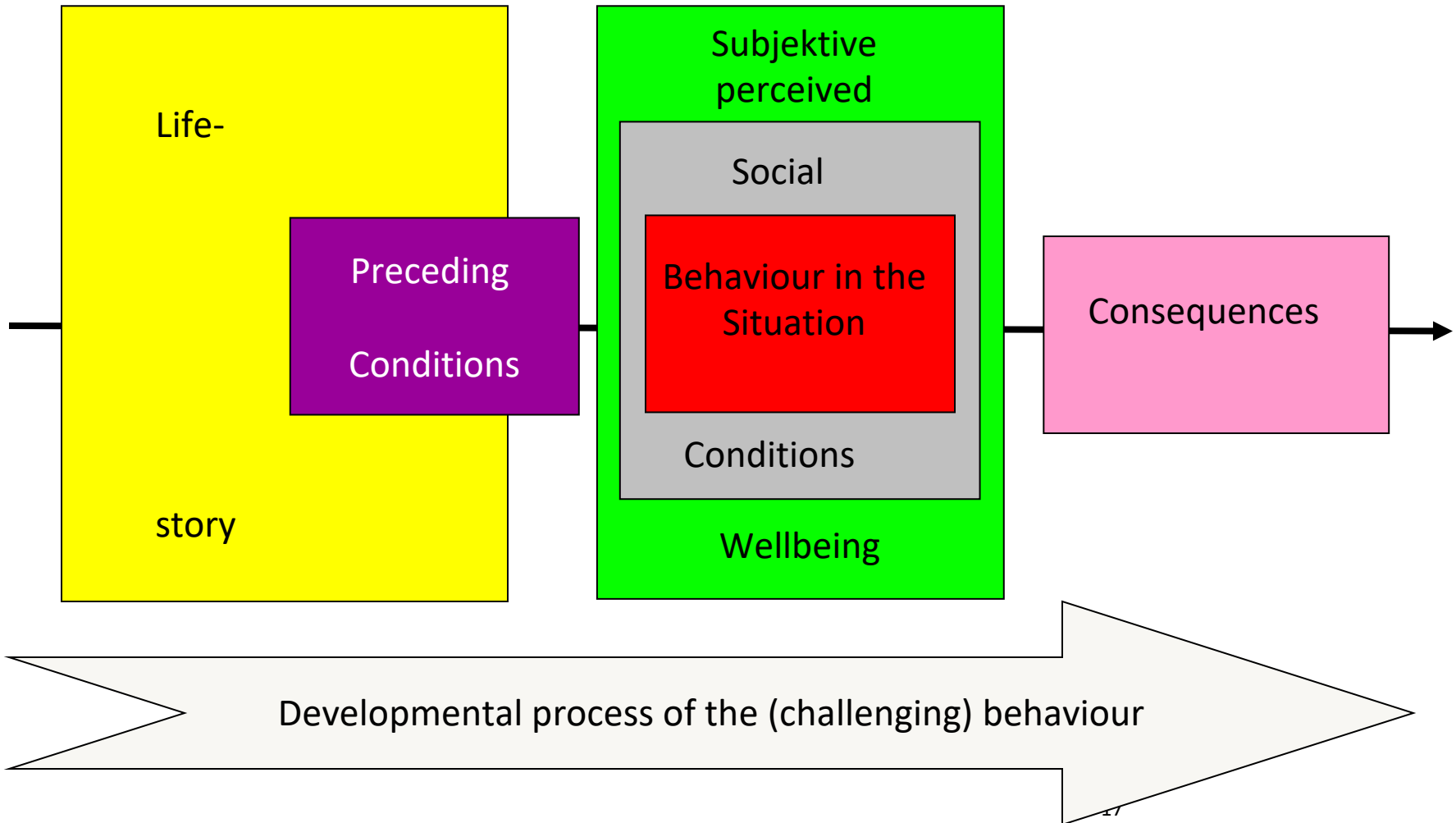   - birth order / sequence of the children (first born, last born, …)

    Kindergarden

    School

    Transition

    Work

Traumatisation: loss of people, death
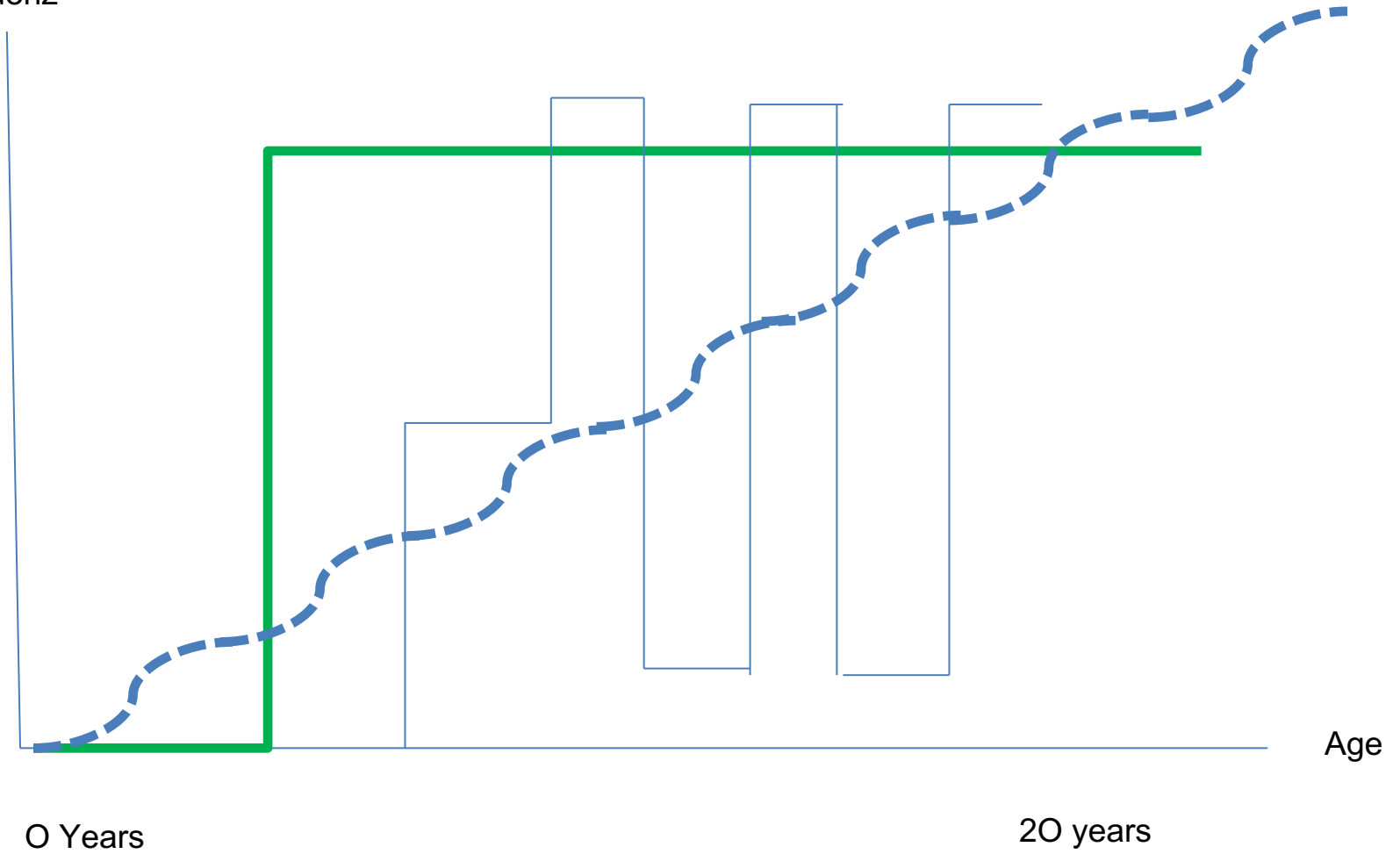
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6. Development process of behavioral disorder

➢ when did the behavior occur (for the first time)?

➢ how did the behavior develop over time (continuously increasing or suddenly escalating)?

Behavior analysis

- Understanding the behavior -

Final question:

What is his/her **underlying goal**/ the intention behind this behavior?

What is the „real" message she/ he will give us with this behavior?