Behavior-Analysis
(as a part of the behavior management)

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Course of a crisis
or „What are we talking about?“

Prevention
Handle in crisis
Post crisis depression
Reflection

Level of arousal
Level of cognitive competence

Understanding
Parents/ Caregiver
Parts of the behavior analysis

Life-story

Preceding Conditions

Subjektive perceived

Social

Behaviour in the Situation

Wellbeing

Consequences

Developmental process of the (challenging) behaviour
Parts of the behavior analysis

Behaviour in the Situation
Behavior analysis
- Understanding the behavior -

1. Behavior in the concrete situation
   “Search-Questions”

1.1 Start with a short description of the situation:
   “Tony push Norbert”

1.2 Physical signals: what is visible, what exactly is he/she doing in this second?
   - What does he/she say; verbal statement?
   - Eye contact
   - Facial expression
   - Gestures
   - Posture
   - Movements
1.3 Perception: what part of the whole situation is she/he aware of?

1.4 Cognition: what is he/she thinking during that process?

1.5 Cognition: are there any thought patterns in comparable situations?

1.6 Emotions/ Feeling: Which feeling does the person with PWS have in this second?

1.7 Are there physical characteristics (e.g.: pain, drugs, genetic disposition PWS, …)?
Parts of the behavior analysis

Social

Behaviour in the Situation

Conditions
Behavior analysis
- Understanding the behavior -

2. Social conditions
during the behavior, in the second

- who was present (persons)?
- what was happening around him/her (processes)?
- is anything about the environment unusual?
Parts of the behavior analysis

Subjektive perceived

Social

Behaviour in the Situation

Conditions

Wellbeing
Behavior analysis
- Understanding the behavior -

3. Well-being

What are the levels of the five elements

• Positive Emotions
• Engagement
• Social Relationships
• Meaningfulness
• Awareness of self efficacy
Parts of the behavior analysis

Preceding Conditions

Subjektive perceived

Social

Behaviour in the Situation

Wellbeing

Conditions
3. Preceding conditions
what happened before the behavior?

temporally:
- immediately
- five minutes ago
- hours ago
- yesterday
- some weeks before

centering people

centering processes
Parts of the behavior analysis

- Preceding Conditions
- Subjektive perceived Wellbeing
- Social Behaviour in the Situation Conditions
- Consequences
 Behavior analysis
- Understanding the behavior -

4. Consequences

consequences means here: which reaction in the environment (staff, parents, …) happened up to now to this behavior?

Which **positive** consequences arise after a behavior?

Which **negative** consequences arise after a behavior?

Which impact do these consequences (positive, negative) have in the situation?

Which impact did these consequences have had in the past (experiences)?
Parts of the behavior analysis

- Preceding Conditions
- Behaviour in the Situation
- Social Conditions
- Wellbeing
- Subjective perceived

Life-story

Consequences
Behavior analysis
- Understanding the behavior -

5. Biography
Which characteristics are known in the development process

In the family
- parenting style,
- handling of conflicts in the family
- experience with violence
- birth order / sequence of the children (first born, last born, …)

Kindergarten
School
Transition
Work

Traumatisation: loss of people, death
Parts of the behavior analysis

- Life-story
  - Preceding Conditions

- Subjective perceived Wellbeing
  - Social Conditions
  - Behaviour in the Situation
  - Conditions

- Consequences

Developmental process of the (challenging) behaviour
Behavior analysis
- Understanding the behavior -

6. Development process of behavioral disorder

- when did the behavior occur (for the first time)?

- how did the behavior develop over time (continuously increasing or suddenly escalating)?
Behavior analysis
- Understanding the behavior -

Final question:

What is his/her underlying goal/ the intention behind this behavior?

What is the „real“ message she/ he will give us with this behavior?