The application of psychological models in the understanding of adaptive and maladaptive behaviours in people with PWS

Strategies building on individual strengths and reducing behaviours of concern occurring and their persistence over time.

Dr. Norbert Hödebeck-Stuntebeck, PWS-InterNational, Germany







The application of psychological models in the <u>understanding</u> of adaptive and maladaptive <u>behaviours</u> in people with PWS

Strategies building on individual strengths and reducing behaviours of concern occurring and their persistence over time.

Dr. Norbert Hödebeck-Stuntebeck, PWS-InterNational, Germany













Understanding Behavior

A good news and a bad news

The good news is: people with PWS are humans like we are

The bad news is: humans (behavior) are very complex to understand

So in the consequence it is a big and very complex task for parents and professional caregivers to understand and handle the behavior of people with PWS!







- > System-theory-perspective
- Cognitive Developmental steps of Jean Piaget
- Social-emotional developmental steps of Anton Dosen
- Method of the behavior analysis of the behavior therapy
- Positive Psychologie with the 5 Elements of Martin Seligman





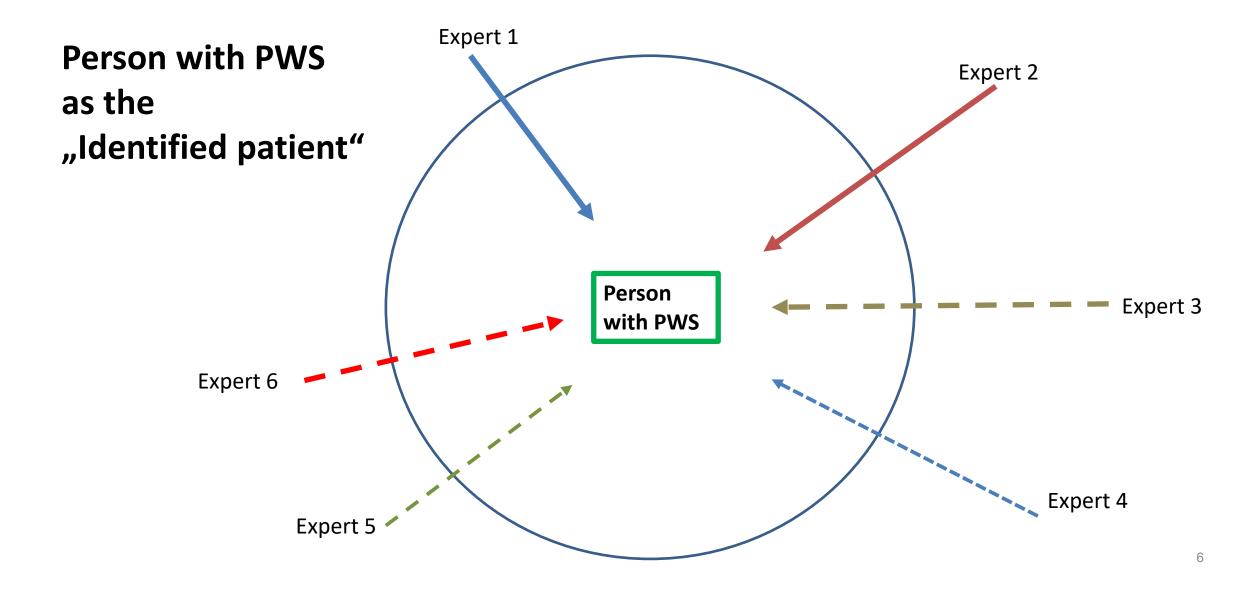


- > System-theory-perspective
- Cognitive Developmental steps of Jean Piaget
- Social-emotional developmental steps of Anton Dosen
- Method of the behavior analysis of the behavior therapy
- Positive Psychologie with the 5 Elements of Martin Seligman



System-theory-perspective

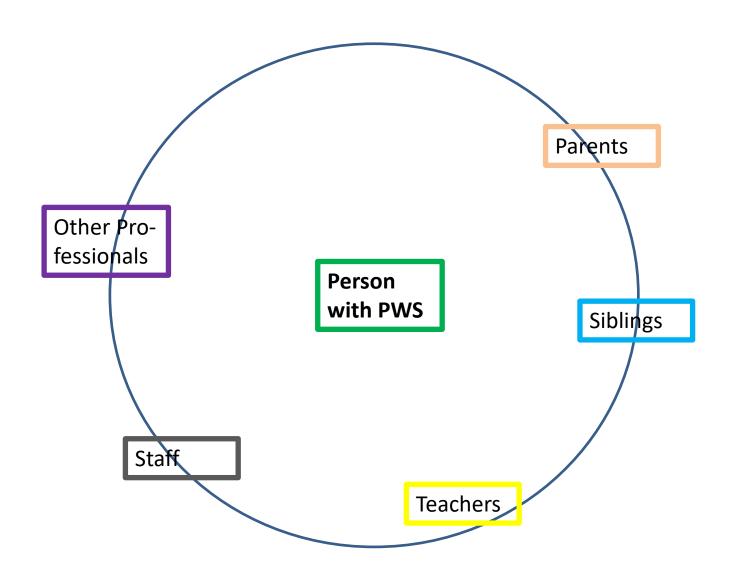






System-theory-perspective

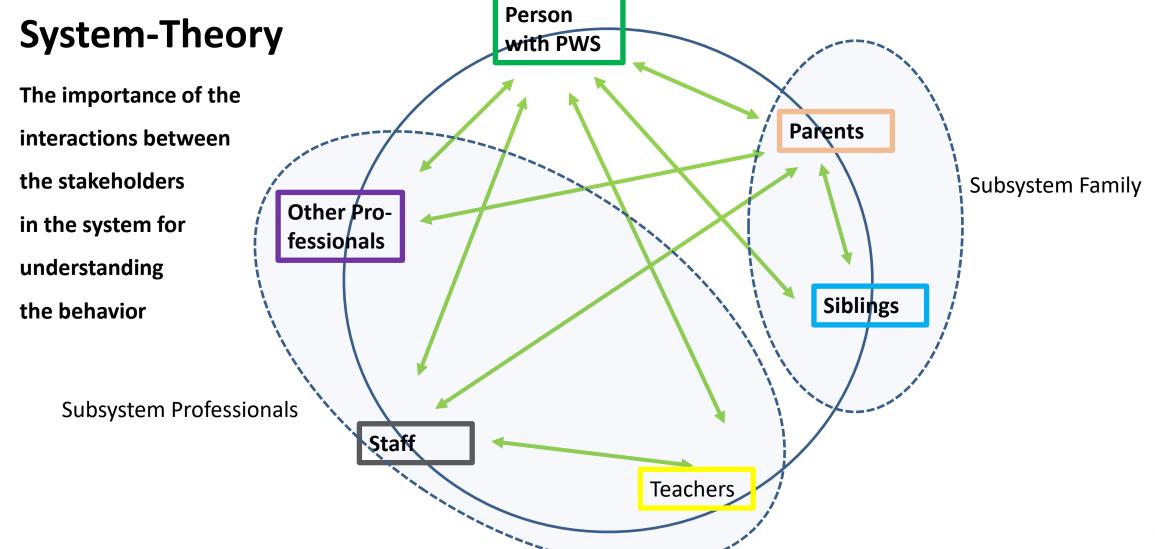






System-theory-perspective











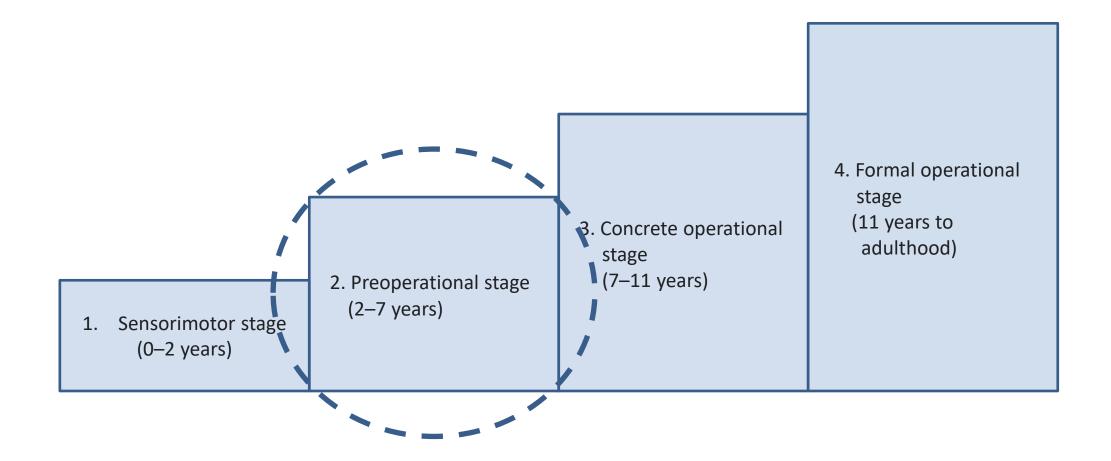
- > System-theory-perspective
- **→** Cognitive Developmental steps of Jean Piaget
- Social-emotional developmental steps of Anton Dosen
- Method of the behavior analysis of the behavior therapy
- > Positive Psychologie with the 5 Elements of Martin Seligman







Cognitive developmental stages – Jean Piaget





2. Stage: Preoperational stage (2-7 years) - charcteristics of this stage

- Inappropriate Generalizations
- Egocentrism
- Centering
- Decentering
- Missing Transformations



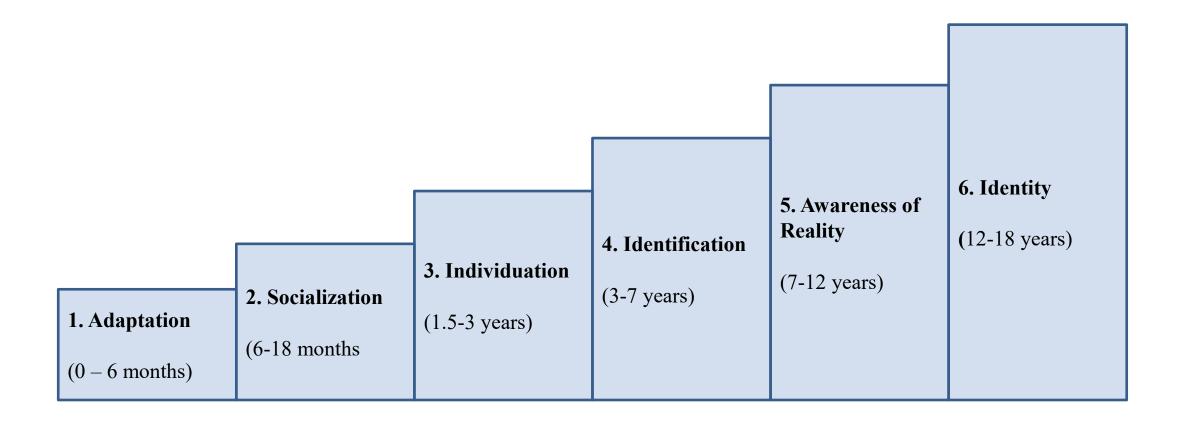




- > System-theory-perspective
- Cognitive Developmental steps of Jean Piaget
- > Social-emotional developmental steps of Anton Dosen
- Method of the behavior analysis of the behavior therapy
- Positive Psychologie with the 5 Elements of Martin Seligman



Social-emotional developmental age – Anton Dosen









Understanding Behavior

Fields

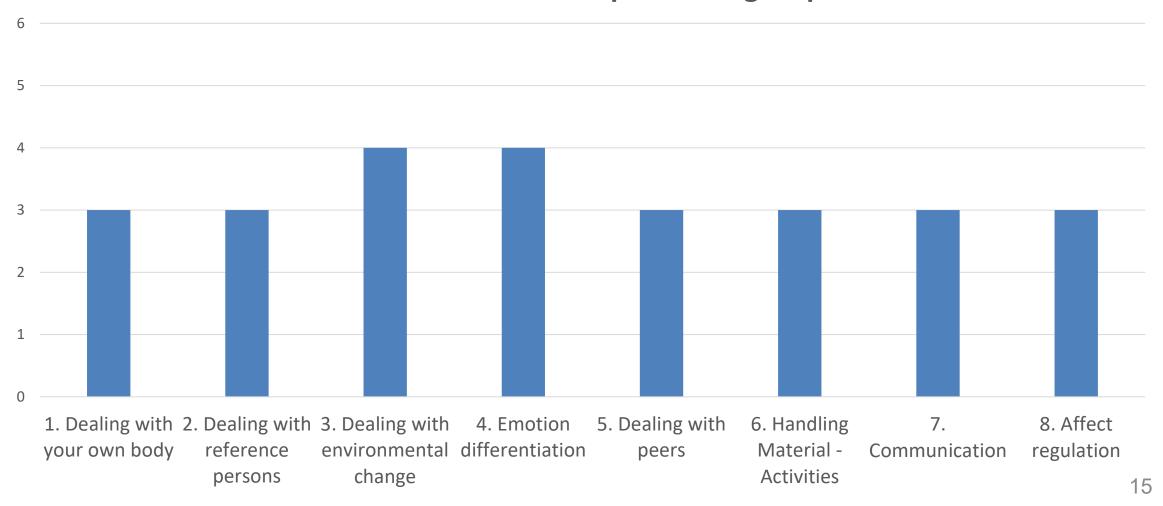
- 1. dealing with your own body
- 2. dealing with reference persons
- 3. Dealing with environmental change object permanence
- 4. emotion differentiation
- 5. dealing with peers
- 6. Handling Material Activities
- 7. communication
- 8. affect regulation







Social-emotional developmental age - profil









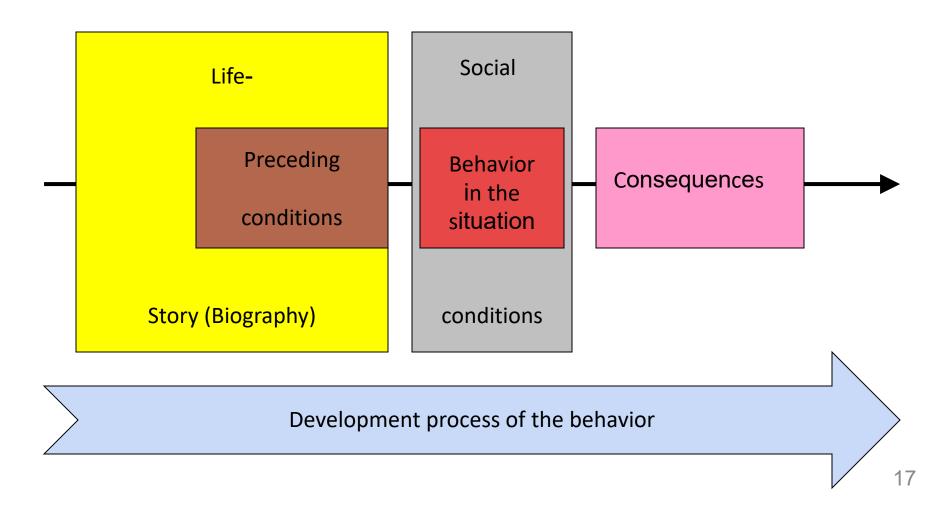
- > System-theory-perspective
- Cognitive Developmental steps of Jean Piaget
- Social-emotional developmental steps of Anton Dosen
- > Method of the beahavior analysis of the behavior therapy
- > Positive Psychologie with the 5 Elements of Martin Seligman







Parts of the behavior analysis









- > System-theory-perspective
- Cognitive Developmental steps of Jean Piaget
- Social-emotional developmental steps of Anton Dosen
- Method of the behavior analysis of the behavior therapy
- ➤ Positive Psychologie with the 5 Elements of Martin Seligman



Based on the findings of Positive Psychology (Martin Seligman), it is necessary to examine how the following 5 elements of well-being / quality of life are implemented and consciously experienced and evaluated by the client

- Positive emotion
- Engagement
- Social relationship
- Experiencing meaningfulness
- Self-efficacy experience



Positive emotion

Emotions means: Joy - Cheerfulness - Hope - Gratitude - Awe - Inspiration - Interest - Love - Fun - Pride.

- Do people with PWS experience their own positive emotions, do they perceive them in themselves?
- What is the extent / the level of the experience of positive emotions in the person with PWS?



Engagement

Engagement means: An intrinsically motivated action fills the person completely, without being overwhelmed or having an interest in extrinsic rewards (flow).

- Does the person with PWS experience engagement in himself, does he perceive it in himself?
- What is the extent / the level of the experience of engagement in the person with PWS?



Social relationship

Social relationships means: The realisation of the basic need for social belonging.

- Does the person with PWS experience social relationships, do they perceive them in themselves?
- What is the extent of the experience of social relationships in the person with PWS?



Experiencing meaningfulness

Experiencing meaningfulness means: Being able to classify one's own actions in a superordinate goal, being able to recognise a superordinate goal in one's actions.

- Does the person with PWS experience meaningful action, does he perceive this in himself?
- What is the extent of the experience of meaningful action in the person with PWS?

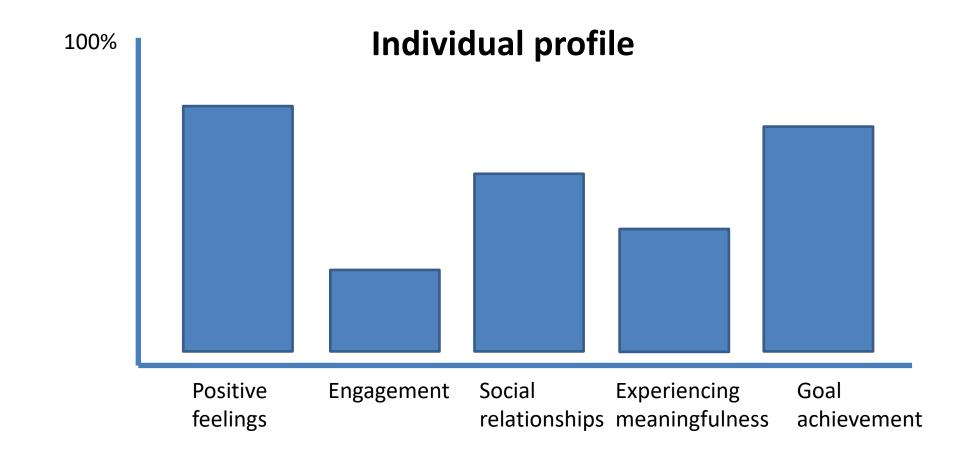


Self-efficacy experience

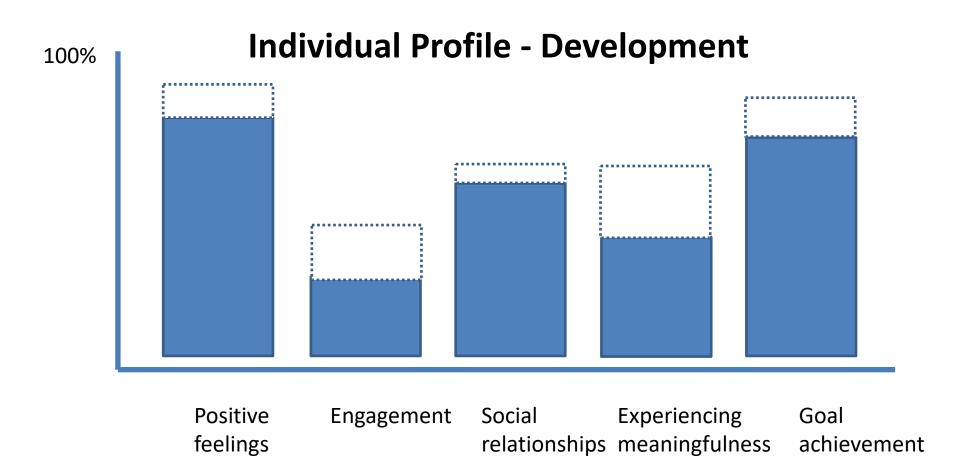
Goal achievement - self-efficacy experience means: One's own actions are perceived as (partial) cause for success, for reaching the goal.

- Does the person with PWS experience that he/she achieves his/her goal, that he/she is self-effective?
- What is the extent of the experience of goal achievement and self-efficacy?















Understanding Behavior

A good news and a bad news

The good news is: people with PWS are humans like we are

The bad news is: humans (behavior) are very complex to understand

So in the consequence it is a big and very complex task for parents and professional caregivers to understand and handle the behavior of people with PWS!

The application of psychological models in the <u>understanding</u> of adaptive and maladaptive <u>behaviours</u> in people with PWS

Strategies building on individual strengths and reducing behaviours of concern occurring and their persistence over time.

Dr. Norbert Hödebeck-Stuntebeck, PWS-InterNational, Germany



