

PWS-Institut-Deutschland gGmbH



Socialisation and Communication

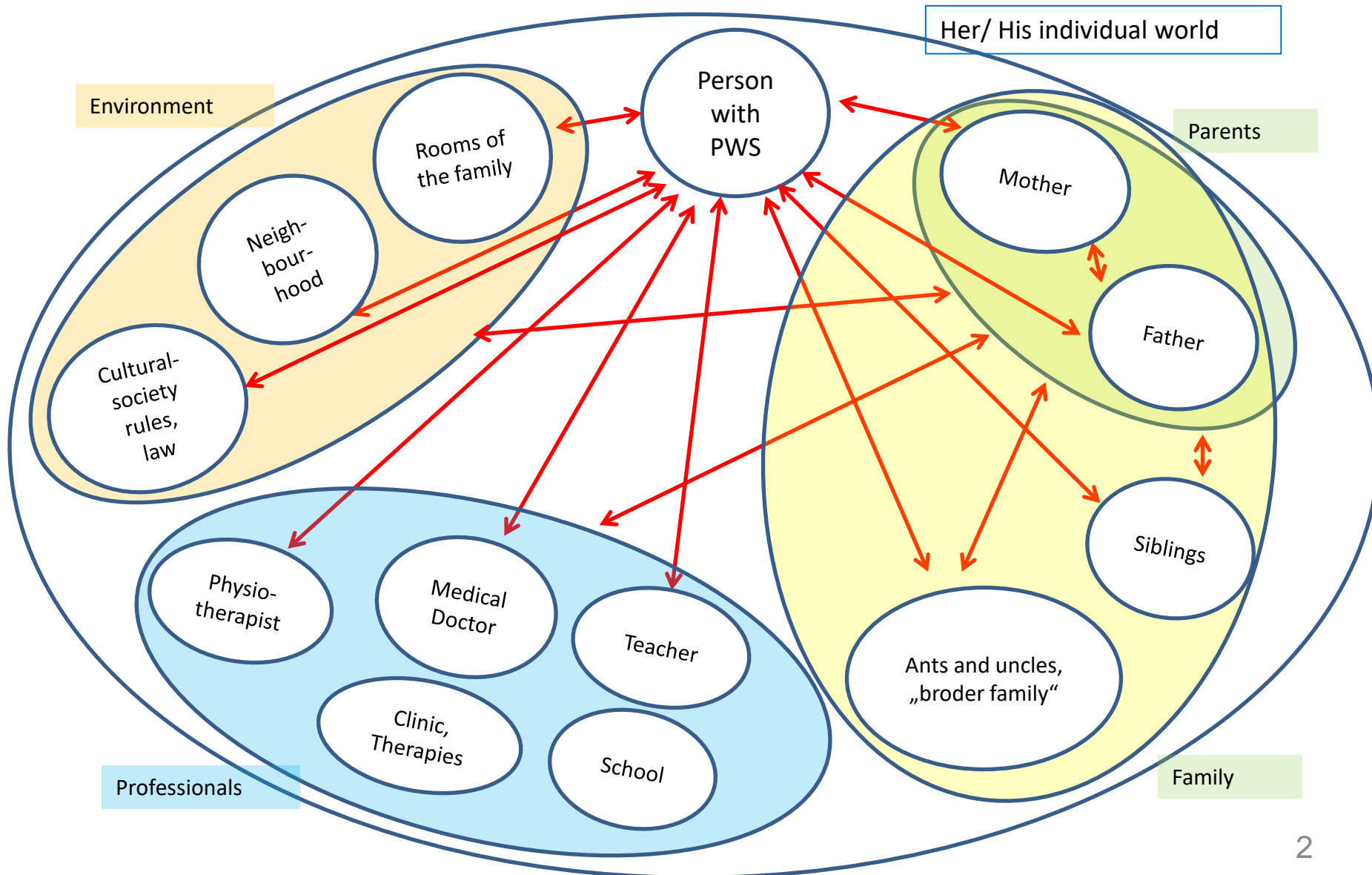
**Healthcare ECHO
Prader-Willi-Syndrom**

Dr. Norbert Hödebeck-Stuntebeck

07.11.2021

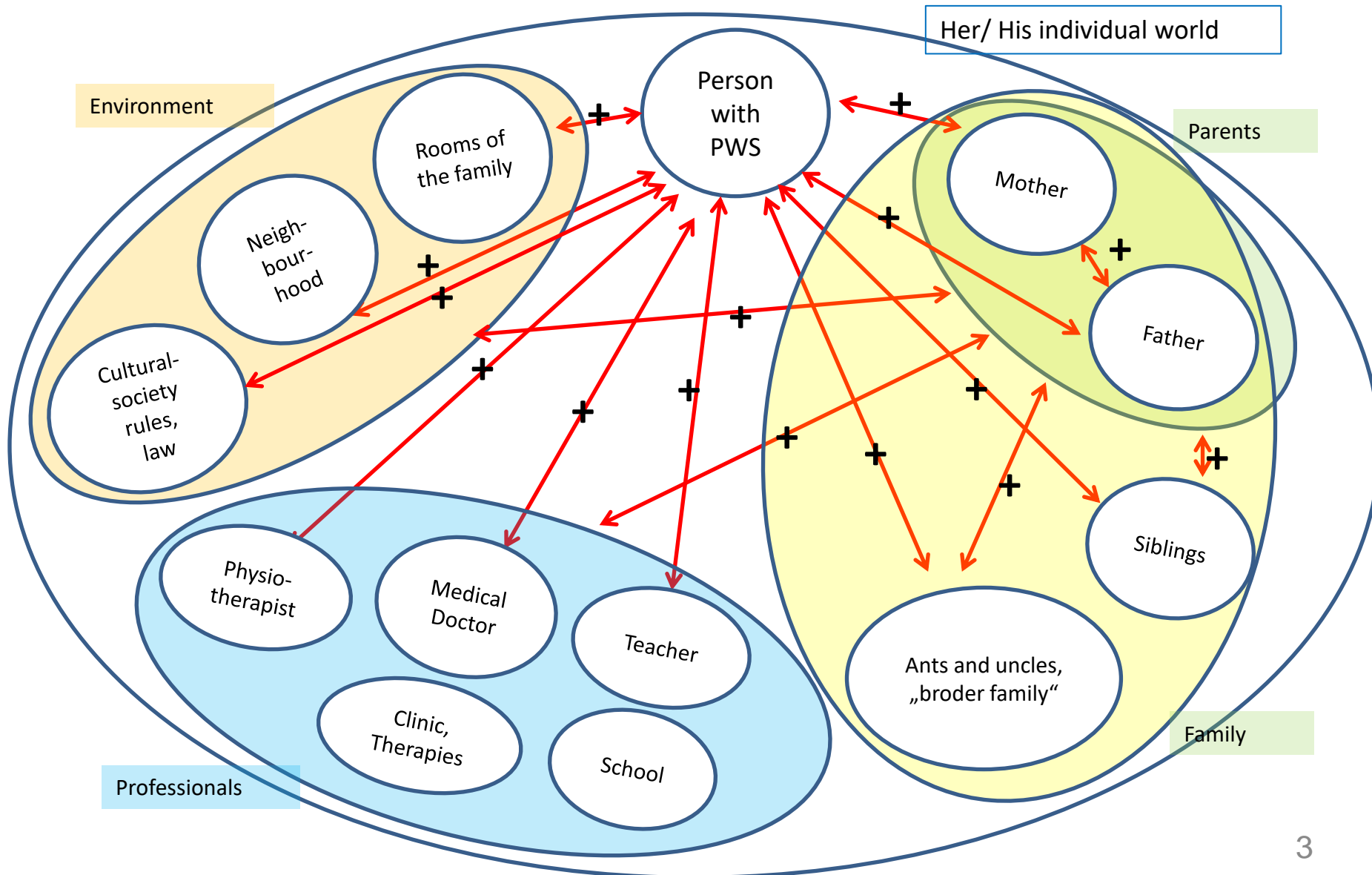
Social Interaction partners of people with PWS (systemic view)

GmbH



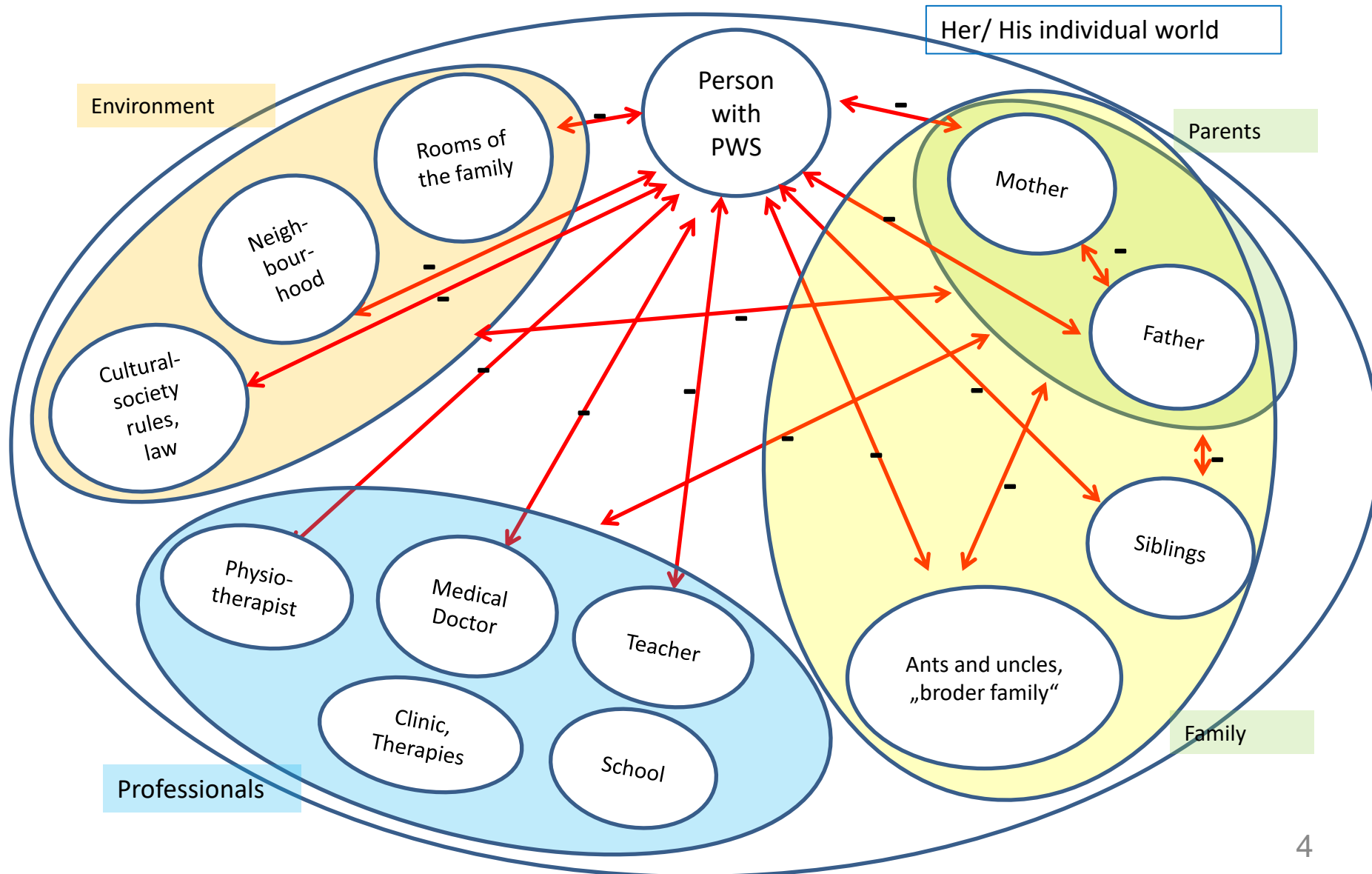
Social Interaction partners of people with PWS (systemic view)

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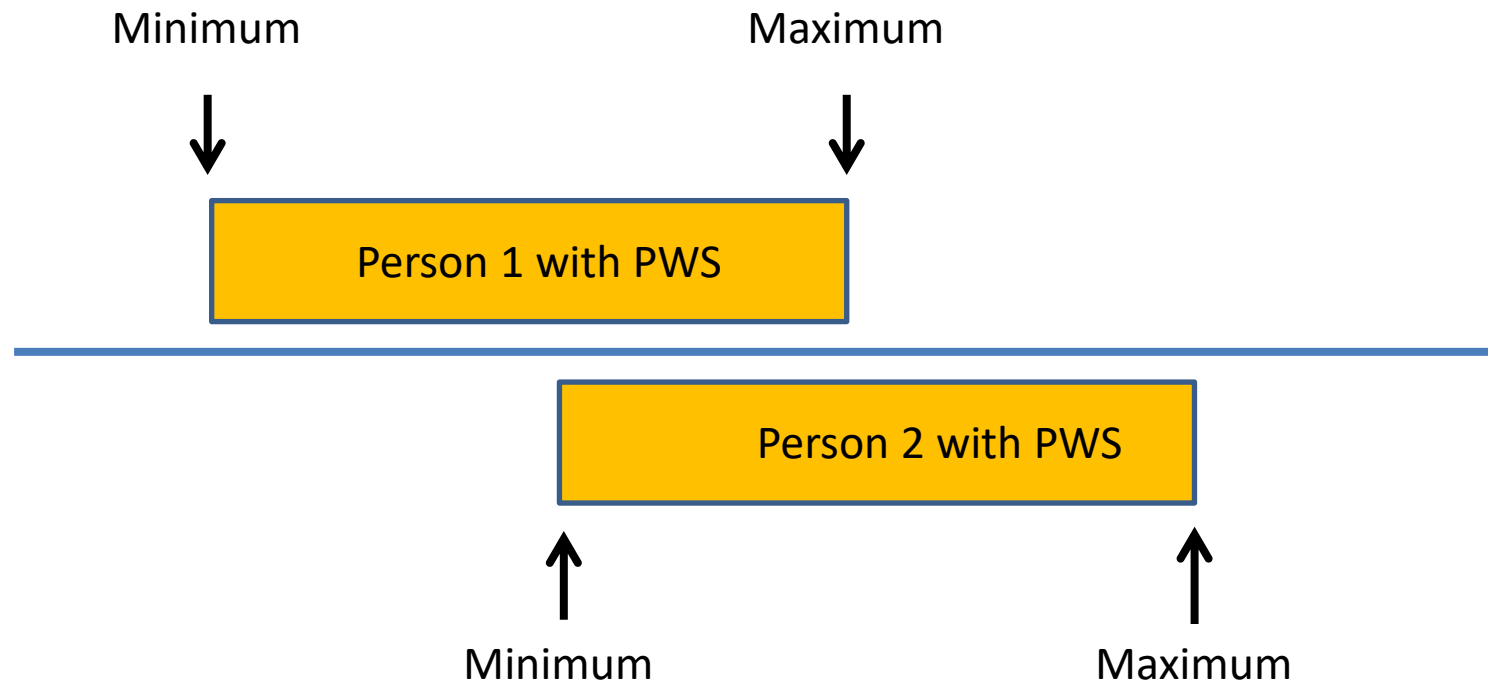


Social Interaction partners of people with PWS (systemic view)

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Individual limits of advancement



What you saw up to now was the very complex field of the world of people with PWS the - the macro field

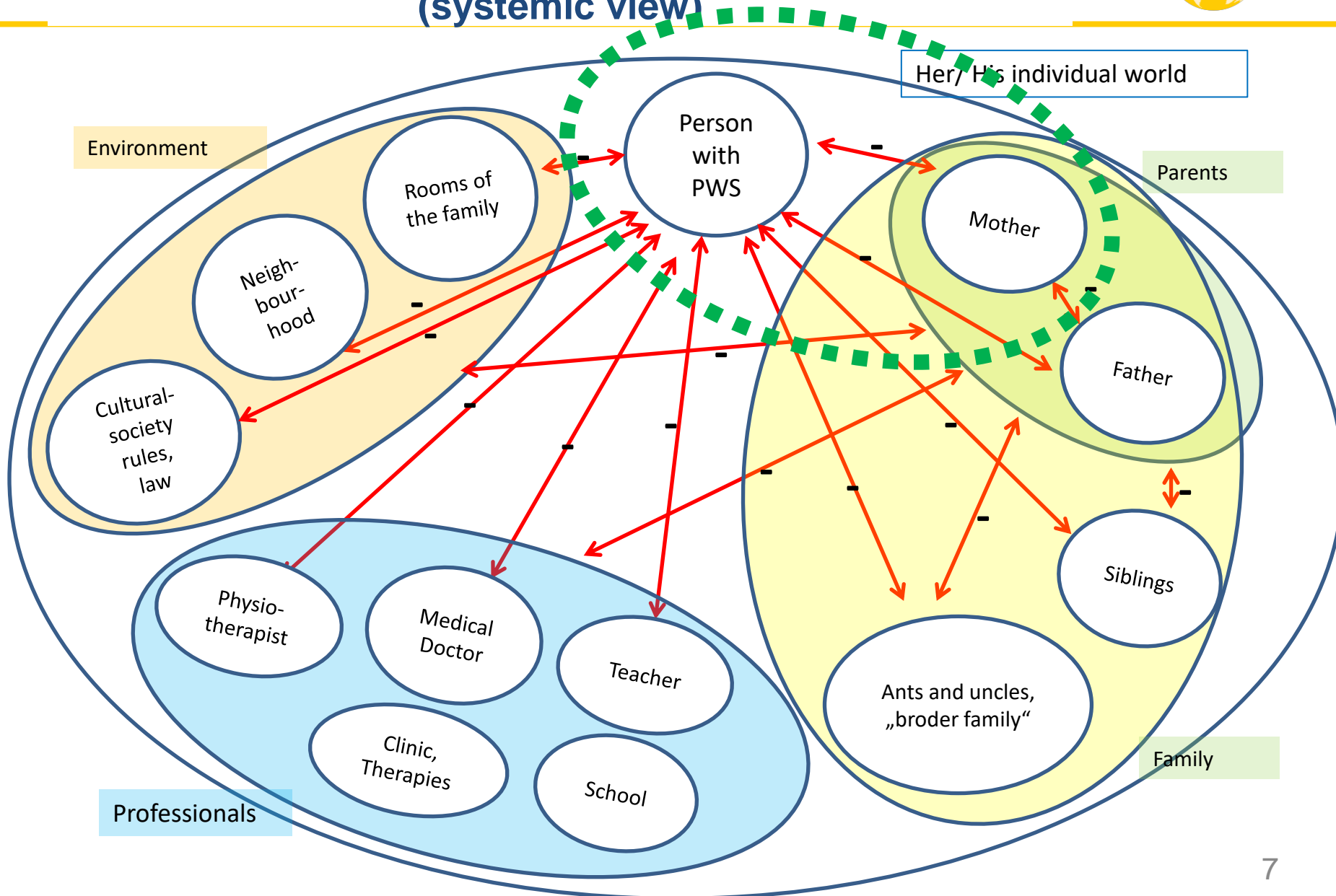
Now we will have a look at one of the micro field of social interaction:

what happens between the one with PWS and for example a mother.

What happens in a social interaction (in a communication) and how can we support people with PWS to develop their competences at this?

Social Interaction partners of people with PWS (systemic view)

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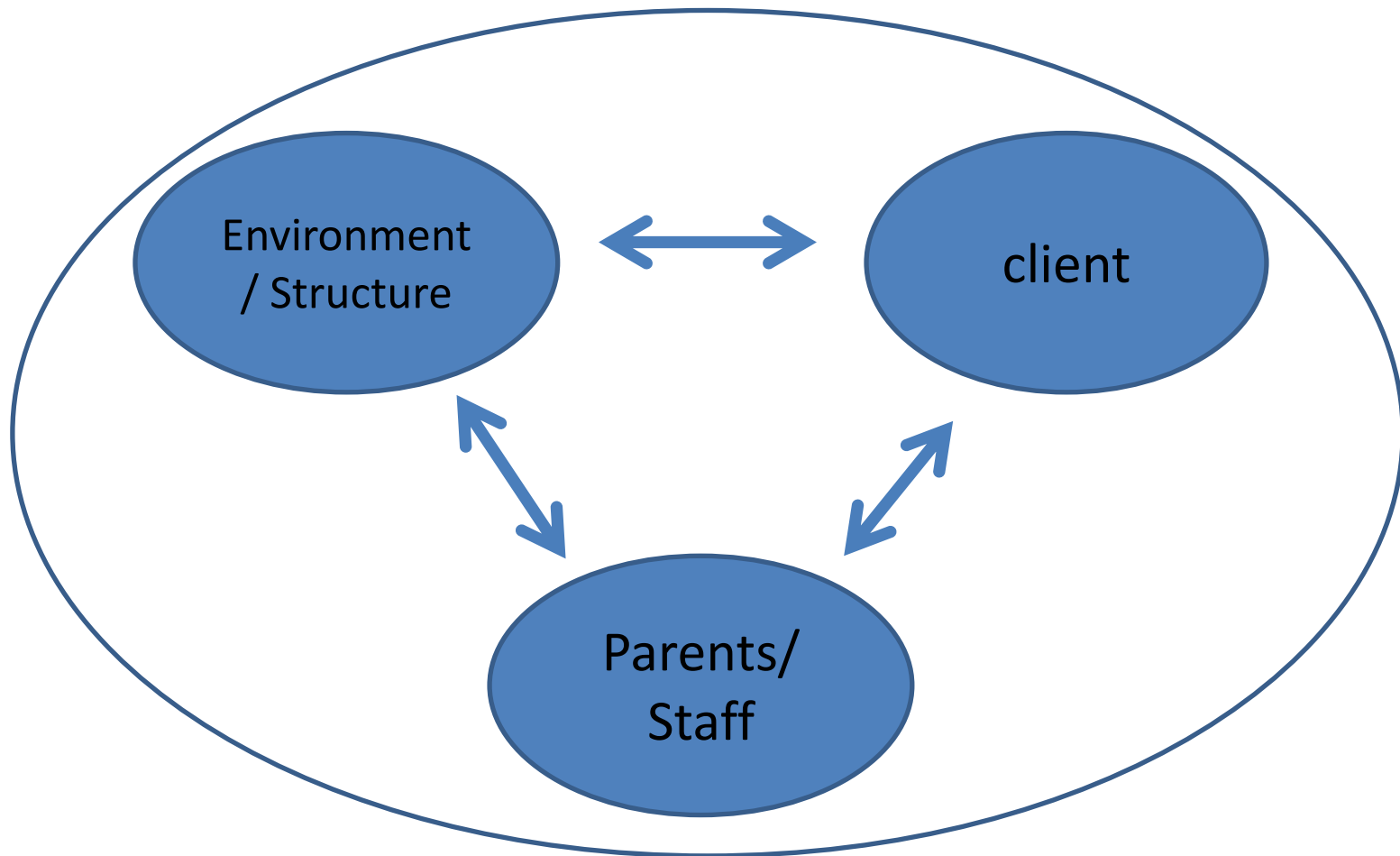


What you saw up to now was the very complex field of world of people with PWS the - **the macro field**

Now we will have a look at one of the **micro field** of social interaction:

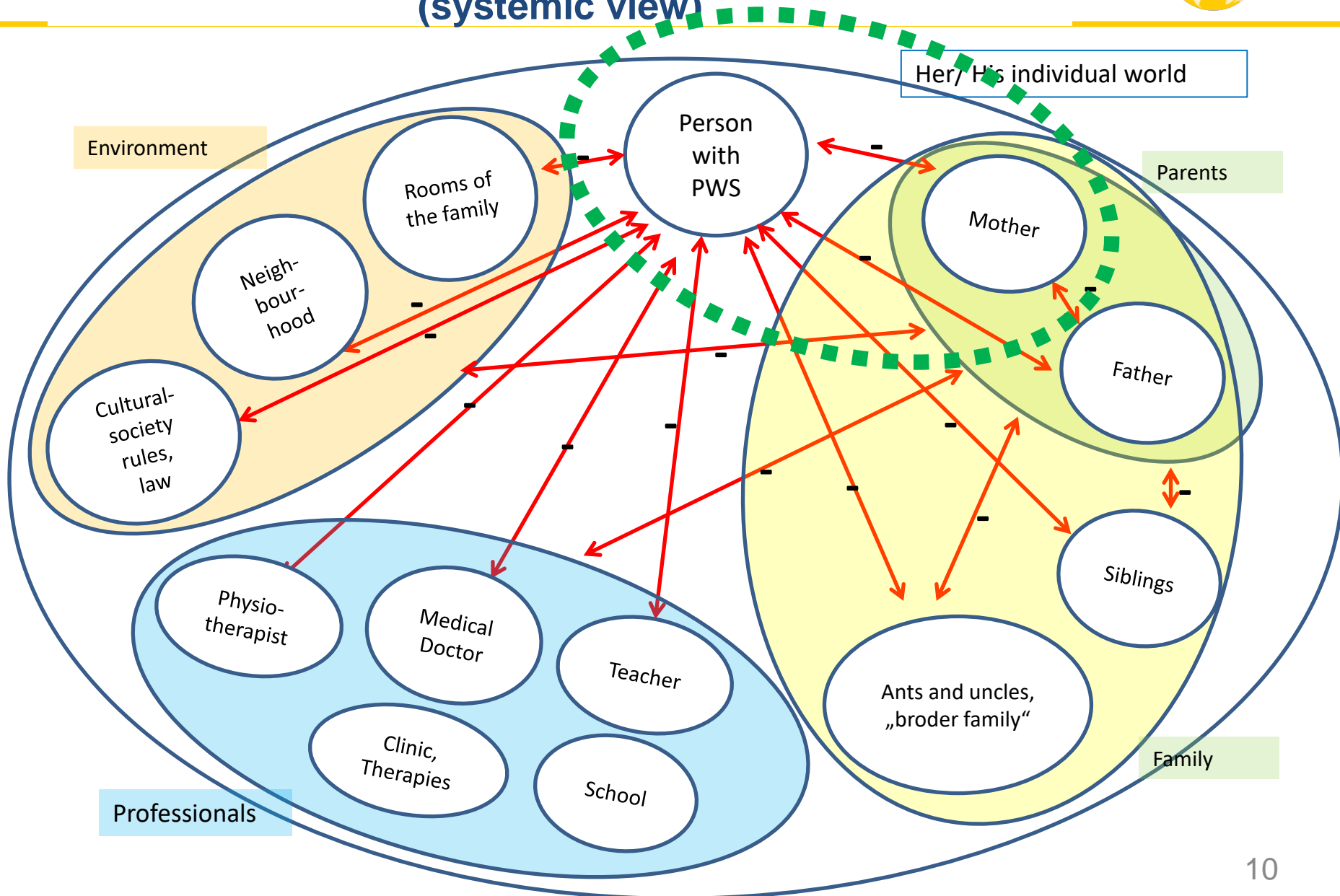
what happens between the one with PWS and for example a mother.

What happens in a social interaction (in a communication) **and how can we support people with PWS to develop their competences at this?**



Social Interaction partners of people with PWS (systemic view)

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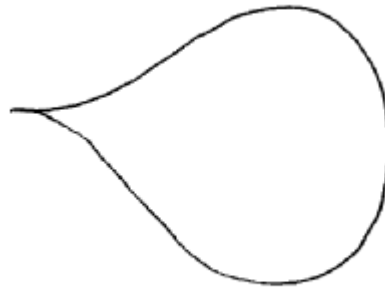
What is required to lead a conversation (interaction between mom and child)?

Sender -

For example
mother



Message



Receiver –

For example child
with PWS



Circular communication model

...Sender

Receiver



Sender

Receiver



Sender

Receiver...

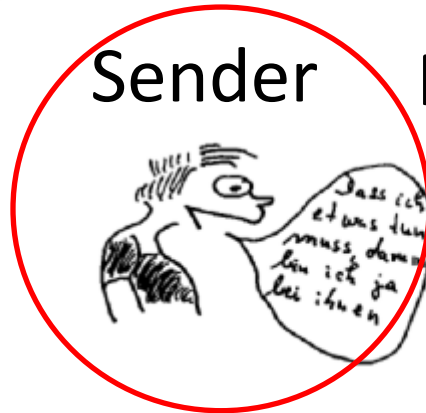


Circular communication model

...Sender Receiver



Sender Receiver



Sender Receiver...

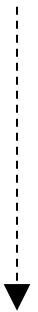
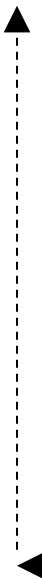
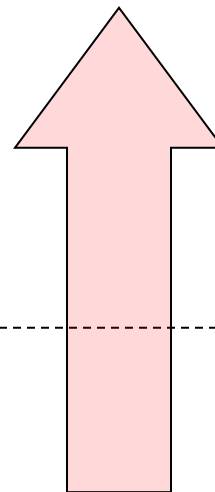


Circular communication model

Sender - Signal - Receiver



Sender - Signal - Receiver ...



Communication channels

linguistic/ verbal

Language

written

Letter
Email
SMS

spoken

Loudness
Rate of speaking
Break between two words
Variation of tone (voice)
Choice of words
Noise

non linguistic/ nonverbal

Body

Posture
Body contact
Eye contact
Facial expression
Gesture

Objects

Clothes
Status symbols
Smells
Sculptures
Images

Space

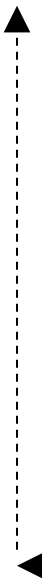
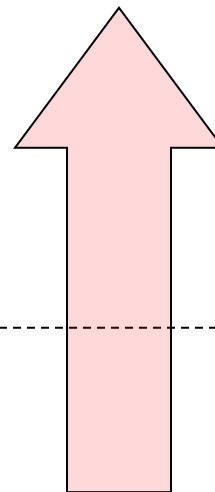
Spatial distance
Different levels

Circular communication model

Sender - Signal - Receiver



Sender - Signal - Receiver ...

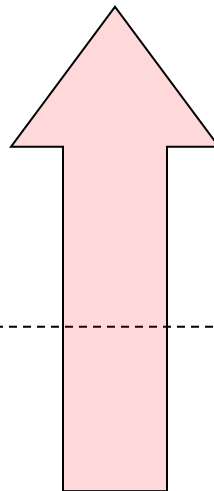


Circular communication model

Sender - Signal - Receiver



Sender - Signal - Receiver ...



Four levels of a message

The traffic light is green.

I'm in a hurry.

"HEY, IT'S GREEN
OVER THERE"

Get going!

You need my help.

Four levels of a message

Factual level: Factual information contained in a message

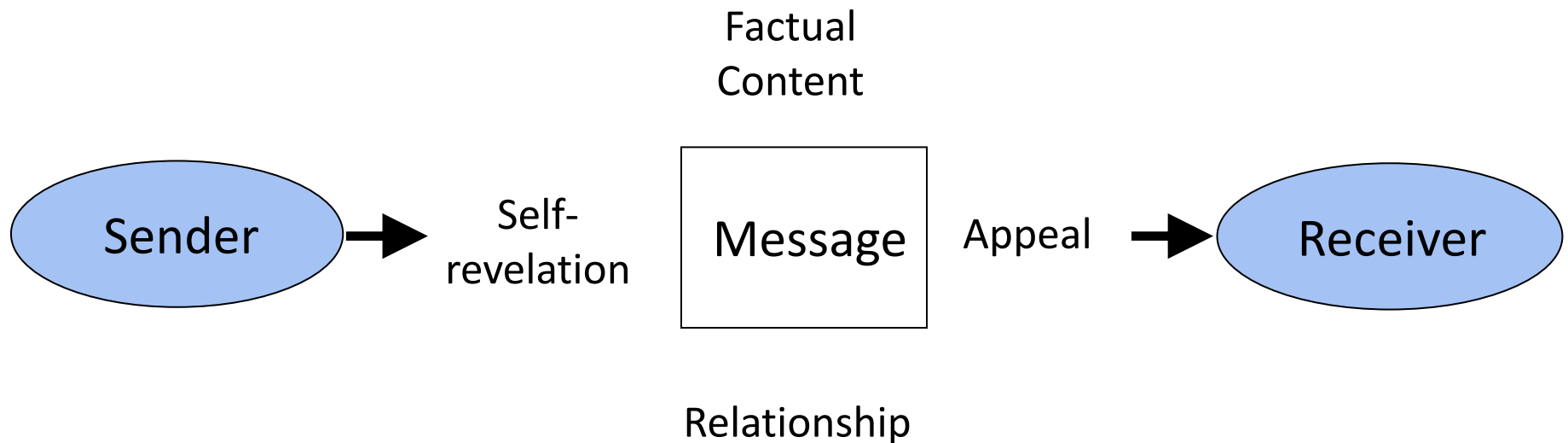
What is the factual content I want to tell somebody. – *“I see a green traffic light.”*

Interpersonal level (Relation to the other): Part of the message, that determines how a sender sees the relationship between themselves and the receiver. – *“I think the other person ... (is not good at driving a car/ ... can’t do it alone and needs my help)”*

Self-revelation level: Part of the message that says something about the sender.
– *“I want to tell somebody, that I ... (am in a hurry/ ... am bored)”*

Appeal level: Part of the message, that tells something about the request the sender wants to convey to the receiver. – *“I want him to ... (drive faster/ ... be carefully).”*

Four levels of a message

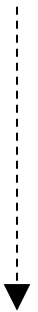
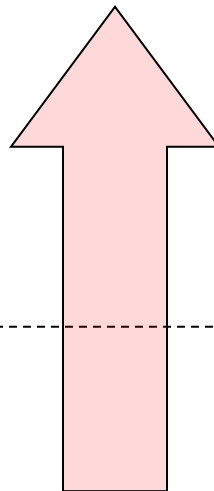


Circular communication model

Sender - Signal - Receiver



Sender - Signal - Receiver ...



Circular communication model

Sender - Signal - Receiver



Sender - Signal - Receiver ...



Levels of perception



Appeal
ear



Factual/
Content
ear



Self-revelation
ear



Relationship
ear (Inter
personal ear)

Four levels of perception

and the effects/ problems of selective perception

Factual level

Problems: All topics are exclusively treated objectively.

→ Loss of emotionality, empathy.

Interpersonal level

Problems: One is strongly preoccupied with oneself.

“What does the other person think of me, how does the other person see me?”

→ Feelings and emotions of others will be neglected.

Four levels of perception

and the effects/ problems of selective perception

Self-revelation level

Problems: Large focus on wishes or feelings of others.

“I wonder if he/she is ill, if he/she is afraid.”

→ Lack of self-perception.

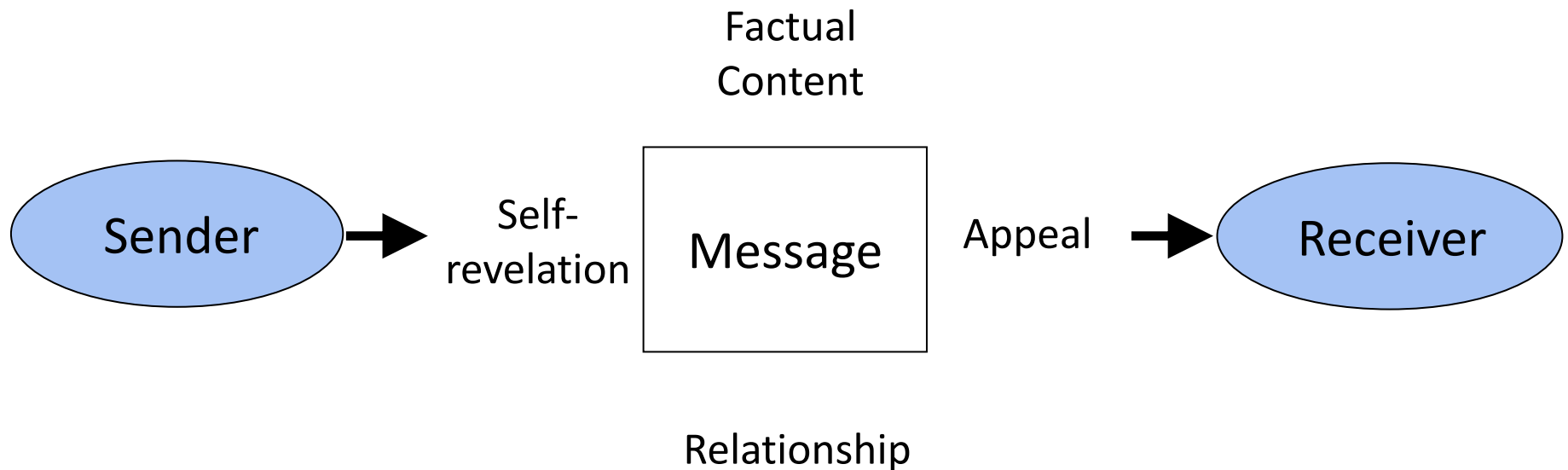
Appeal level

Problems: One tries to suit everybody.

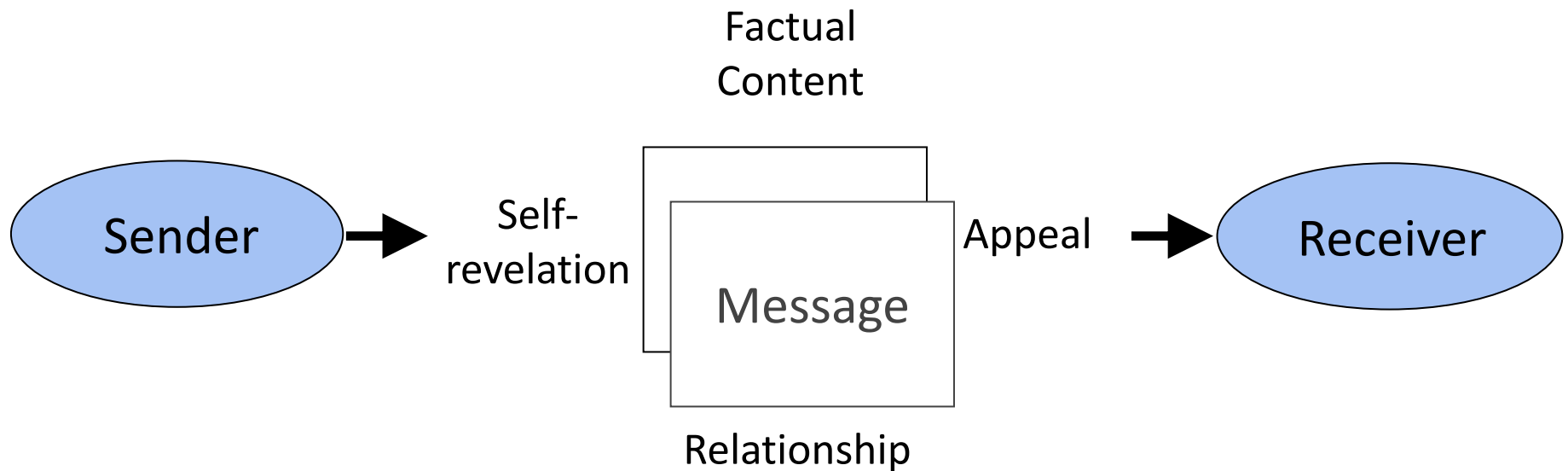
“What is still to do? I have to help. I can not just watch.”

→ One is permanently under stress.

Four levels of a message



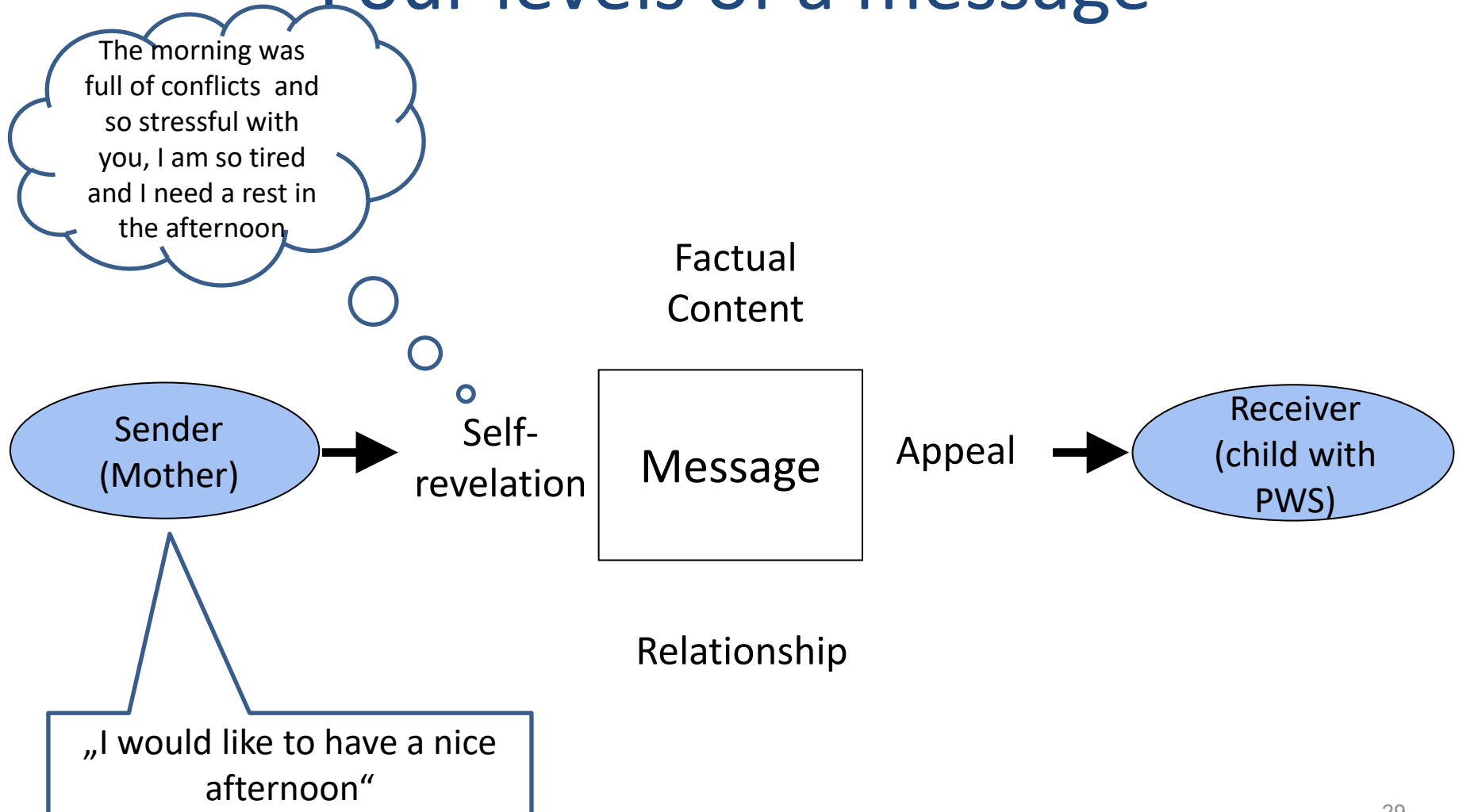
Four levels of a message



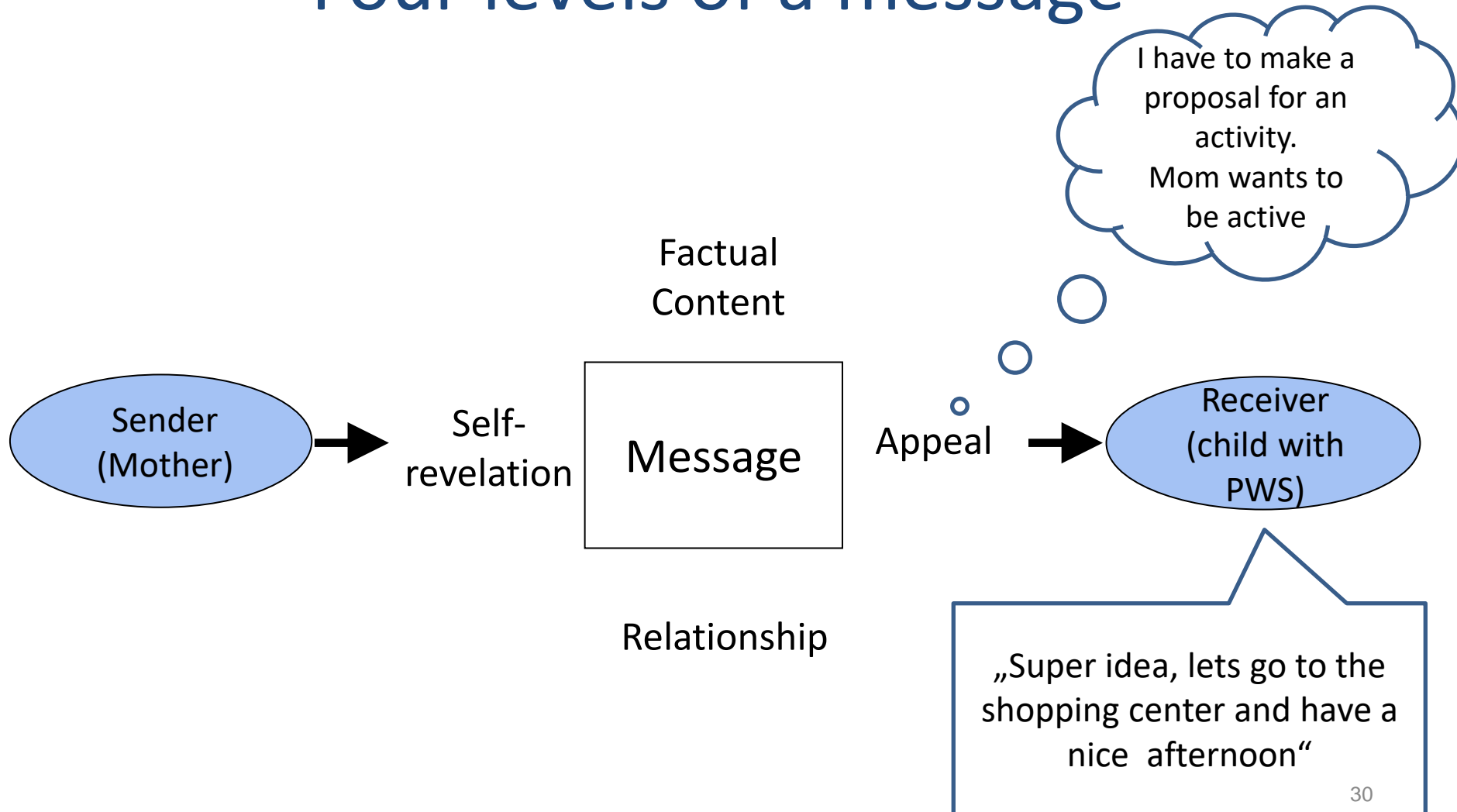
Mother to her son with PWS:

„I would like to have a nice afternoon“

Four levels of a message



Four levels of a message



What can we do for /with the child with PWS:

Support people with PWS to increase competence of hearing on all four ears.

Which ear specialty?

Specially train them to be able to hear on the „self-revelant ear“

- what is mothers meaning,
- what is mothers feeling
- what is her meaning behind her words

What can we learn/ what do we have to learn:

Increase competence of hearing on all four ears.

Specially

- Self relevant ear
- Facutal ear
- Use the meta level („be aware of your ear(s) which becomes more bigger in the situation“)

Levels of perception



Appeal
ear



Factual/
Content
ear



Self-revelation
ear



Relationship
ear